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GALLAUDET COLLEGE

ADVANCED DEPARTMENT
COLUMBIA INSTITUTION FOR THE DEAF

WASHINGTON. D. C.

FIFTY-EIGHTH YEAR
1921-1922

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MAIN ENTRANCE—COLLEGE GROUNDS

GALLAUDET COLLEGE

KENDALL GREEN
WASHINGTON, D. C.

FIFTY-EIGHTH YEAR
1921-1922

PRINTING BY STUDENTS OF GALLAUDET COLLEGE—PHOTOGRAPHS BY HENRY S. AUSTIN, B. PH., 1918—HALFTONES BY NEW JERSEY SCHOOL FOR THE DEAF

CALENDAR FOR 1921-22

SEPTEMBER 28, 1921, *Wednesday*—Registration Day.

SEPTEMBER 29, *Thursday*—College year begins.

SEPTEMBER 29, 30, OCTOBER 1, *Thursday, Friday, Saturday*—Examinations for admission and re-examinations.

NOVEMBER 11, *Friday*—Armistice Day.

NOVEMBER 24, 25, 26, 27, *Thursday, Friday, Saturday, Sunday*—Thanksgiving holidays.

DECEMBER 10, *Saturday*—Gallaudet Day.

DECEMBER 19, 20, 21, 22, *Monday, Tuesday, Wednesday, Thursday*—Term examinations.

DECEMBER 23, 24, 25, 26, 27, *Friday, Saturday, Sunday, Monday, Tuesday*—Christmas vacation.

DECEMBER 28, *Wednesday*—Second term begins.

JANUARY 1, 1922, *Sunday*—New Year's Day.

FEBRUARY 22, *Wednesday*—Holiday.

MARCH 21, 22, 23, 24, *Tuesday, Wednesday, Thursday, Friday*—Term examinations.

MARCH 27, *Monday*—Third term begins.

APRIL 20, 21, 22, 23, 24, *Thursday, Friday, Saturday, Sunday, Monday*—Spring vacation.

MAY 24, 25, 26, *Wednesday, Thursday, Friday*—Examinations for admission.

MAY 30, *Tuesday*—Holiday.

JUNE 12, 13, 14, 15, *Monday, Tuesday, Wednesday, Thursday*—Senior examinations.

JUNE 13, 14, 15, 16, *Tuesday, Wednesday, Thursday, Friday*—Undergraduate examinations.

JUNE 20, *Tuesday*—Presentation Day; conferring of degrees.

JUNE 21, *Wednesday*—College closed; beginning of summer vacation.

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CORPORATION

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PRESIDENT

PERCIVAL HALL, M. A., LITT. D.

SECRETARY

ULYSSES G. B. PIERCE, D. D.

TREASURER

H. RALPH BURTON

DIRECTORS

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JOHN E. RAKER, Representative from California
CALEB R. LAYTON, Representative from Delaware
Representing the Congress of the United States
THEODORE W. NOYES, of the District of Columbia
JOHN B. WIGHT, of New York
CHARLES HERBERT STOCKTON, LL. D., of the District of Columbia
MARTIN A. KNAPP, LL. D., of the District of Columbia
DAVID JAYNE HILL, LL. D., of the District of Columbia
ERNEST G. DRAPER, of New York
The PRESIDENT and the SECRETARY of the Corporation

FACULTY AND OFFICERS OF GALLAUDET COLLEGE

PERCIVAL HALL, M. A., LITT. D.
President and Professor of Applied Mathematics and Pedagogy

EDWARD A. FAY, M. A., PH. D., SC. D., LITT. D.
Emeritus Vice President and Professor of Languages

CHARLES R. ELY, M. A., PH. D.
Vice President and Professor of Natural Science

JOHN B. HOTCHKISS, M. A., LITT. D.
Professor of History and English

HERBERT E. DAY, M. A.
Professor of English and Biology

ISAAC ALLISON, B. S., E. E.
Professor of Mathematics and Engineering

ELIZABETH PEET, B. A.
Professor of Latin and English

VICTOR O. SKYBERG, M. A.
Assistant Professor of Latin and Natural Science

HARLEY D. DRAKE, B. A., M. S.
Assistant Professor of Agriculture

FREDERICK H. HUGHES, M. A.
Assistant Professor of Mathematics and Physical Director

IRVING S. FUSFELD, M. A.
Assistant Professor of English and History

ARTHUR D. BRYANT, B. PH.
Emeritus Instructor in Drawing

CHARLOTTE E. WEISS
Instructor in Drawing and Applied Art; in charge of college women

EDITH M. NELSON, M. A.
Librarian and Instructor in Mathematics

J. Y. JOHNSON
Instructor in Printing

CORNELIA H. RAUCH, B. S.
Instructor in Domestic Science and Gymnastics

WILLIAM F. MENGERT, B. A.
Instructor in Chemistry and Mathematics

MARGARET C. HERRINGTON
Registrar and Secretary to the President

DEPARTMENT OF ARTICULATION AND NORMAL TRAINING

IN CHARGE

PERCIVAL HALL, M. A., LITT. D.

INSTRUCTORS

SARAH H. PORTER, M. A.
GRACE D. COLEMAN, M. A.

ASSISTANTS

Normal Fellow: MARNE LAURITSEN, B. A., University of Minnesota
Normal Students: MAUDE R. SEATON, Romney High School, West Virginia
TRUMAN INGLE, Massey School, Tennessee

STUDENTS, 1921-22

SENIOR CLASS

JULIA CATHERINE DODD.....Oregon
Oregon School for the Deaf

ETTA MAY EARSLEY.....Minnesota
Minnesota School for the Deaf

META CAROLYN HANSMANN *c*.....Wisconsin
Wisconsin School for the Deaf

WESLEY LAURITSEN.....Minnesota
Minnesota School for the Deaf

GERTRUDE LEWIS *c*.....New York
Institution for the Improved Instruction of Deaf-Mutes

EDWIN ALEXANDER McNEAL *c*.....Washington
Washington School for the Deaf

EDWIN EARL MACZKOWSKI.....Michigan
Michigan School for the Deaf

JOHN JACOB MARTY *c*.....Iowa
Iowa School for the Deaf

SARA FRANCES TUCK.....Kentucky
Kentucky School for the Deaf

MAURICE WERNER.....Minnesota
Minnesota School for the Deaf

JUNIOR CLASS

EDITH MAY ANDERSON *c*.....Nebraska
Nebraska School for the Deaf

LOUIS H. ARONOVITZ.....Kentucky
Kentucky School for the Deaf

CLARENCE BALDWIN *c*.....Connecticut
American School for the Deaf

HARRY LAWRENCE BAYNES *c*.....Maryland
Maryland School for the Deaf

LADISLAW STEPHEN CHERRY.....Illinois
Illinois School for the Deaf

FRED ROWE CONNOR.....Pennsylvania
Western Pennsylvania Institution for the Deaf

ROBERT HARRY KANNAPELL.....Kentucky
Kentucky School for the Deaf

LEWIS CLAUDE LA FOUNTAIN.....Ohio
Ohio School for the Deaf

TOIVO A. LINDHOLM.....Minnesota
Minnesota School for the Deaf

PRENTIS CHRISTOPHER LUCADO.....Tennessee
Kendall School

ANSON K. MILLS.....South Dakota
South Dakota School for the Deaf

HELEN CONSTANCE MOSS *c*.....Maryland
Maryland School for the Deaf

JAMES NESTOR ORMAN.....New York
New York Institution, Fanwood

BELLA PUSRIN *c*.....New York
Institution for the Improved Instruction of Deaf-Mutes

LAURENCE HARRY RANDALL *c*.....Florida
Florida School for the Deaf

SAM BURNY RITTENBERG *c*.....Tennessee
Kendall School

LA REINIE ROPER *c*.....South Carolina
Anderson College

BERNARD TEITELBAUM.....Colorado
Colorado School for the Deaf

ROBERT MARTIN WERDIG.....District of Columbia
Kendall School

SOPHOMORE CLASS

JOHN T. BOATWRIGHT *c*.....South Carolina
South Carolina School for the Deaf

THEODORE WILLIAM GRIFFING *c*.....Oklahoma
Oklahoma School for the Deaf

ELIZABETH ROSE HASSETT.....Pennsylvania
Pennsylvania Institution, Mt. Airy

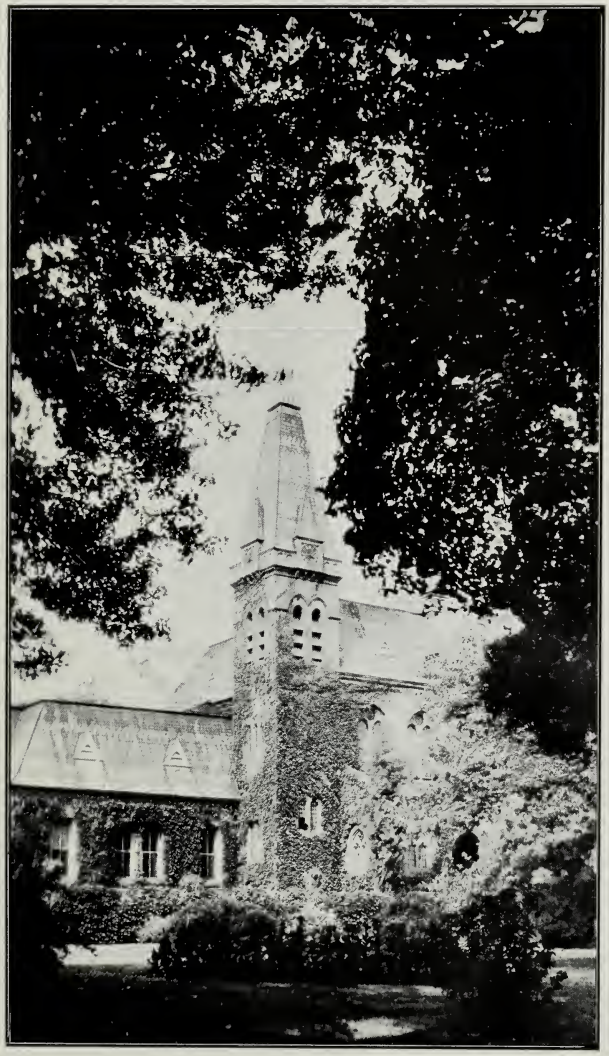
URIEL CLORAN JONES *c*.....Florida
Florida School for the Deaf

CATHERINE MAGDALENA KILCOYNE *c*.....Nebraska
Nebraska School for the Deaf

JOHN PATRICK KIRBY.....New York
St. Joseph's Institute, Westchester

MARY KLAITS *c*.....Pennsylvania
Pennsylvania Institution, Mt. Airy

ERNEST GEORGE LANGENBERG.....Wisconsin
Wisconsin School for the Deaf



CHAPEL HALL

EDWARD EUGENE McCONNELL.....Ohio
Ohio School for the Deaf

HARLAND ALLEN MARKEL *c*.....Pennsylvania
Pennsylvania Institution, Mt. Airy

ANTON JOSEF NETUSIL *c*.....Nebraska
Nebraska School for the Deaf

HELEN W. PENCE *c*.....Ohio
Ohio School for the Deaf

MARIO LOUIS SANTIN.....Connecticut
American School for the Deaf

CHARLES SCHRAGER *c*.....Pennsylvania
Pennsylvania Institution, Mt. Airy

JOHN QUINCY SEIPP *c*.....Washington
Washington School for the Deaf

ALFRED EUGENE STEPHENS.....Oklahoma
Oklahoma School for the Deaf

ROGER BENJAMIN WILLIAMS.....Ohio
St. Mary's High School, Ohio

LALLA WILSON.....Florida
Florida School for the Deaf

NATHAN ZIMBLE.....Pennsylvania
Pennsylvania Institution, Mt. Airy

FRESHMAN CLASS

BERTHA JOHANNA ACKERMAN *c*.....North Dakota
North Dakota School for the Deaf

DORIS MARGARETTE BALLANCE *c*.....Kansas
Kansas School for the Deaf

RHODA COHEN.....Massachusetts
American School for the Deaf

HARRY MAYER DANOFSKY.....Massachusetts
American School for the Deaf

IONE CHAPMAN DIBBLE.....Massachusetts
American School for the Deaf

MARY EMILY DOBSON.....Iowa
Iowa School for the Deaf

CHARLES JACOB FALK.....Nebraska
Nebraska School for the Deaf

GENEVA MARGARET FRITZE *c*.....Iowa
Iowa School for the Deaf

AMANDA CLENORA HALVORSON *c*.....North Dakota
North Dakota School for the Deaf

MARGARET ELIZABETH JACKSON.....New Jersey
New Jersey School for the Deaf

SYDNEY ERELCEL LECLERE *c*.....Louisiana
Louisiana School for the Deaf

LYDIA McNEILL.....Nebraska
Nebraska School for the Deaf

TILLIE DOLORIA MAKOWSKI.....Nebraska
Nebraska School for the Deaf

MILDRED EVANGELINE MARKSTAD *c*.....North Dakota
North Dakota School for the Deaf

JOHN EDMUND PENN *c*.....Virginia
Kendall School

EMMA BERTHA SANDBERG *c*.....Colorado
Colorado School for the Deaf

MINNIE WALLACE SOWELL.....California
California School for the Deaf

KATHLEEN V. F. STINSON.....Canada
Kendall School

ADELINE PORTIA SUTTKA *c*.....Kentucky
Kentucky School for the Deaf

BENJAMIN EDWARD YAFFEY.....Virginia
Virginia School for the Deaf

SPECIAL STUDENTS

ANNIE CORRY.....Georgia
Georgia School for the Deaf

NATHAN LAHN *c*.....Kansas
Kendall School

PREPARATORY CLASS

JAMES BLIGH BEAUCHAMP.....Kentucky
Dupont Manual Training High School

ROBERT SAMUEL BRADLEY.....South Carolina
South Carolina School for the Deaf

GEORGE ALFRED BROOKINS.....Oregon
Oregon School for the Deaf

BYRON B. BURNES.....Alabama
Alabama School for the Deaf

GUY ALVIN CALAME.....Oklahoma
Oklahoma School for the Deaf

ANNIE L. CLEMONS.....Florida
Florida School for the Deaf

MARY JIM CRUMP.....Florida
Florida School for the Deaf

JANIE SIMPSON CURRY.....South Carolina
South Carolina School for the Deaf

THOMAS LOW DAMRON.....Oklahoma
Oklahoma School for the Deaf

* OTTO FRANK EGGER.....Michigan
Michigan School for the Deaf

VIVIAN LETHA EPLEY.....Nebraska
Nebraska School for the Deaf

ROBERT C. FLETCHER.....Alabama
Alabama School for the Deaf

WRIGHT SEABORN GILCHRIST.....Alabama
Alabama School for the Deaf

CATHERINE CLARA GOLLNER *c*.....West Virginia
Kendall School

ALMA GRAYSON.....Missouri
Missouri School for the Deaf

RAYMOND TEMPLE GRAYSON.....Ohio
Ohio School for the Deaf

EUGENE HALL HAWKINS *c*.....Missouri
Missouri School for the Deaf

EDNA MARGARET HENSON.....Missouri
Missouri School for the Deaf

CHARLES RICHARDSON HICKS *c*.....Louisiana
Missouri School for the Deaf

PEARL HELEN HOLLAND.....Florida
Florida School for the Deaf

EDNA MAUDE HUGHES.....Oklahoma
Oklahoma School for the Deaf

EDWARD FICHT KAERCHER.....Pennsylvania
Pennsylvania Institution, Mt. Airy

LILLIAN KATY KI KIMBRO.....Arkansas
Arkansas Deaf-Mute Institute

VICTOR JAMES KNAUSS.....Ohio
Ohio School for the Deaf

HYMAN LEBOW.....New York
Institution for the Improved Instruction of Deaf-Mutes

ANNA RUTH McKINNON.....North Dakota
North Dakota School for the Deaf

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* Left.

MARIE CAROLINE MARINO.....Connecticut
American School for the Deaf

RUTH ELECTRA NANNEY *c*.....Oklahoma
Oklahoma School for the Deaf

ETHEL NEWMAN.....Washington
Washington School for the Deaf

ESTHER MEDORA PAULSON.....North Dakota
Kendall School

LOUIS JOHN PUCCI.....District of Columbia
Kendall School

JOHN SAMUEL REED, Jr.....Nebraska
Nebraska School for the Deaf

RALPH SAMUEL ROBERTS.....Missouri
Missouri School for the Deaf

GENEVIEVE ROBINSON *c*.....Washington
Washington School for the Deaf

ALBERT JOSEPH ROSE.....Missouri
Missouri School for the Deaf

ELLIOT ADAMS SKINNER.....Massachusetts
American School for the Deaf

HELEN PEARL SKINNER.....Maryland
Maryland School for the Deaf

GILMAN STEBBINS.....Utah
Utah School for the Deaf

JOHN RANDALL WALLACE.....Washington
Washington School for the Deaf

JOSEPH A. EDWARD WHALEN *c*.....New Jersey
New Jersey School for the Deaf

VERDA WHITNEY *c*.....Michigan
Michigan School for the Deaf

MOULTON FREDERICK WOLFE.....Pennsylvania
Pennsylvania Institution, Mt. Airy

JOSHUA WRIGHT *c*.....Utah
Utah School for the Deaf

JOHN GORDON YOUNG.....Canada
Kendall School

SUMMARY

	Men	Women	Total
Senior Class	5	5	10
Junior Class	15	4	19
Sophomore Class	14	5	19
Freshman Class	4	16	20
Special Students	1	1	2
Preparatory Class	26	18	44
Total	65	49	114

NOTES.—Students are listed under schools from which they came to College. The abbreviation *c* means conditioned or deficient in study.

HISTORY OF THE COLLEGE

In the year 1862, five years after the establishment of the Columbia Institution for the Deaf, Dr. Edward M. Gallaudet, its superintendent, in his annual report of that year, called the attention of Congress to the importance of providing higher education for the deaf, and to the fact that the peculiar organization of that Institution afforded an opportunity for the foundation within it of a college for the deaf of the United States.

Congress responded favorably to Dr. Gallaudet's suggestion. In April, 1864, an act authorizing the Board of Directors of the Institution "to grant and confer such degrees in the liberal arts and sciences as are usually granted and conferred in colleges" was, after considerable discussion, passed without a dissenting voice in either branch of Congress. Congress showed its further approval of the new departure within the next few years by making a considerable increase in its annual grants for support, by appropriating large sums for the purchase of additional grounds and the erection of new buildings, and by providing that a limited number of students might be admitted to the collegiate department from the several States and Territories free of charge. The number of students thus admitted free was at first ten; the number has been increased by acts of Congress from time to time until now it is one hundred and twenty-five.

The College was publicly inaugurated June 28, 1864, under the name of the National Deaf-Mute College, and Dr. Gallaudet at the same time was inaugurated as its President. He continued to hold the office until September, 1910. The College began its teaching work in September, 1864, with seven students and one professor besides Dr. Gallaudet.

In 1887, in response to an earnest appeal from women for an

equal share with men in the advantages of higher education, the doors of the College were opened to young women.

In 1891, a Normal Department for the training of hearing teachers of the deaf was established with the double purpose of raising the standard of teachers in American schools for the deaf and of affording the deaf students of the College increased opportunities for practice in speech and speech-reading.

In 1894, in accordance with a petition from the graduates of the College, its name was changed to Gallaudet College in honor of Thomas Hopkins Gallaudet, the founder of the instruction of the deaf in America, a beautiful bronze statue of whom had been placed in the College grounds by the deaf people of America in 1889.

INSTRUCTION

Religious services of an undenominational character, in which the Faculty and the students participate, are held daily except Saturday.

Students whose parents desire that they attend a church of special denomination should communicate this wish to the President.

The courses of instruction and study given in the arts and sciences are set forth in brief on page fifteen.

The system of instruction includes the recitation of assigned subjects; discussions and lectures; work in laboratories and with instruments; courses of reading directed by members of the Faculty, and practice in English composition.

The entire curriculum, including a Preparatory year, embraces a period of five years, each of which is divided into three terms.

Special pains are taken to preserve and improve, by suitable and frequent oral exercises, whatever powers of speech and ability to read the lips are possessed by students on entering College.

The Library of Congress and the collections of the Smithsonian Institution, the National Museum, the Corcoran Art Gallery, and other collections of the National Capital, open to the public, are of inestimable value to the students of the College.

SYNOPSIS OF COURSE OF REQUIRED STUDY
1921-22

	First Term	*Second Term*	*Third Term*
PREPARATORY YEAR	Plane Geom. (3 hours) Advanced Algebra (2)	Plane Geom. (3 hours) Advanced Algebra (2)	Plane Geometry
	Latin	Latin	Latin
	English Comp. (3) Ancient History (2)	English Comp. (3) Ancient History (2)	English Comp. (3 hours) Ancient History (2)
	Use of Library (1) Drawing (2)	Drawing (2)	Drawing (2)
FRESHMAN YEAR	Plane Trigonometry (3) Solid Geometry (2)	Plane Trigonometry (3) Solid Geometry (2)	Mechanics
	Cæsar	Cæsar	Cicero
	English Comp. (2) Mediæval History (3)	English Comp. (2) Mediæval History (3)	English Comp. (2) Modern History (3)
	Business Methods (2) Drawing (2)	Business Methods (2) Drawing (2)	Drawing (2), Right Living (2), *or* Plane Surveying (4)
SOPHOMORE YEAR	Physics	Physics	Botany
	Chemistry	Chemistry	Qualitative Analysis
	English Comp. (1) Rhetoric (3) Public Speaking (1)	English Comp. (1) English Literature (3) Public Speaking (1)	English Comp. (1) English Literature (3) Public Speaking (1)
	Agriculture, *or* Printing, Library Management, *or* Domestic Art (2)	Agriculture, *or* Printing, Library Management, *or* Domestic Art (2)	Agriculture, *or* Printing, Library Management, *or* Domestic Art (2)
JUNIOR YEAR	French	French	French
	Physiology	Zoology	Political History of the United States
	Philology	English Literature	Ethics and Political Economy *or* Electricity
	Chemistry, *or* Agriculture, *or* Printing, Domestic Art, *or* Domestic Science, *or* Library Management (2)	Chemistry, *or* Agriculture, *or* Printing, Domestic Art, *or* Domestic Science, *or* Library Management (2)	Chemistry, *or* Agriculture, *or* Printing, Domestic Art, *or* Domestic Science, *or* Library Management (2)
SENIOR YEAR	French	French	French
	Commercial Law	Astronomy	Mineralogy and Geology
	Logic	Civil Government and International Law	Psychology

FRONT CAMPUS FROM COLLEGE HALL

OUTLINE OF THE CURRICULUM

Preparatory Course

English.—The course includes a study of the elements of composition, with weight laid on sentence and paragraph structure to secure clearness, emphasis, smoothness, and variety. In addition to original composition, a series of readings with synopses is required. The first term is devoted to a thorough review of English grammar.

List of reading for 1921–22: L. M. Alcott, Little Women; Bible, Book of Esther; S. L. Clemens, Prince and the Pauper; S. T. Coleridge, Rime of the Ancient Mariner; R. H. Dana, jr., Two Years Before the Mast; W. A. Dyer, Pierrot—Dog of Belgium; G. A. Henty, The Young Carthaginian; J. London, Call of the Wild; M. P. Montague, Closed Doors; W. Shakespeare, Macbeth; F. Stockton, The Lady or the Tiger? L. Wallace, Ben Hur.

Three hours a week during the year.

Textbook: *G. Greever and E. S. Jones' Century Handbook of Writing,* and *Davis' Practical Exercises in English.* Assistant Professor Fusfeld.

Latin.—Latin grammar and composition.

Five hours a week during the year.

Textbook: *Collar and Daniell's First Year Latin, Revised by Jenkins; L. D. Whittemore's Elements Prima.* Assistant Professor Skyberg and Miss Nelson.

Plane Geometry.—The endeavor is made in this course to train the students in independent reasoning. Neat construction and logical statement is required. The work varies between written demonstrations and those given by speech or dactylology at the blackboard. Frequent original exercises are given.

Three hours a week, first and second terms; five hours a week, third term.

Textbook: *Wentworth's Plane Geometry.* Assistant Professor Hughes and Miss Nelson.

Algebra (completed).—Quadratics, theory of exponents, ratio and proportion, variation, series, the binomial theorem, structure and offices of logarithms.

Two hours a week, first and second terms.

Textbook: *Wentworth's Plane Geometry.* Assistant Professor Hughes and Miss Nelson.

Early European History.—The course embraces a study of the forces—political, economic, and intellectual—that have contributed to the development of ancient and medieval civilization, particularly as to their bearing on modern times. Due emphasis is placed on geography and chronology. Collateral reading, map work, and written reports form an essential part of the year's work.

Two hours a week during the year.

Textbook: *Webster's Early European History.* Assistant Professor Fusfeld.

Drawing.—Free-hand drawing is required of all students.

One hour a week during the year. Miss Weiss.

Use of the Library.—Required. The course comprises lectures and problems on the arrangement and use of books in a library, and a brief study of groups of English language reference books.

One hour a week, first term. Miss Nelson.

Undergraduate Course of Study for Baccalaureate Degrees

The College makes provision for thorough instruction in the essentials of a liberal education, without attempting to do the special work of the polytechnic schools on the one hand or that of the university on the other. The course of higher instruction leading to collegiate degrees occupies four years, and embraces courses in (1) Languages, ancient and modern; (2) Mathematcs; (3) Natural Science; (4) History; (5) Philosophy and Political Science; and (6) Vocational Work. Studies noted as optional may be pursued only by special permission of the Faculty. The arrangements of the studies by years is given in the Synopsis which precedes this descriptive outline.

I—Languages

Modern Languages

English Composition, A.—Written exercises comprising letter writing, narration, description, exposition, and argument. Written themes based upon a required course of reading.

Two hours a week, Freshman year.

Textbooks: *Century Handbook of Writing; Practical Exercises in English, Davis.* Professor Day.

English Composition, B.—Advanced course. Daily theme writing.

Readings for the Sophomore year:

First term: A varying half dozen of classic works.

Second term: Life and Times of Alfred the Great, C. Plummer; Myths of the Northland, Guerber; Sir Gawain, J. L. Weston; Chaucer's Prologue, Knight's Tale, etc., Skeat; Mandeville's Travels (modernized), Standard English Classics or Cassel's National Library; and a varying one or two other classic works.

Third term: Morte d'Arthur, Mallory Atheneum Press Series; Selections from Spenser's Faerie Queene, Standard English Classics; Play of Noah's Floor, Manly's Specimens of Pre-Shakespearean Drama; Dr. Faustus, Marlowe; Macbeth, Shakespeare; Essays, Bacon; Lycidas, L'Allegro, and Il Penseroso, Milton; Pilgrim's Progress, Bunyan.

One hour a week, Sophomore year.

Textbook: *Century Handbook of Writing* and various texts. Dr. Hotchkiss.

Rhetoric.—Three hours a week, first term, Sophomore year.

Textbook: *Hitchcock's Rhetoric and the Study of English Literature.* Dr. Hotchkiss.

Public Speaking.—In this course it is intended to give to the student in some degree the power to "think on his feet," and to accustom him to an orderly array and presentation of his thoughts, and the proper use of the sign language.

One hour a week, Sophomore year. Dr. Hotchkiss.

English Literature, A.—Selections from the works of each author under consideration are examined critically; and, occasionally, an entire work is selected for such analysis, and portions committed to memory for histrionic presentations. Usually the results educed by such analysis and presentation are required to be given in writing. Essays are also at times exacted, giving an estimate of an author as derived from eminent critics. A list of books to be read out of class is assigned, and weekly tests applied.

First term: Macaulay's Essays on Lord Clive and Frederick the Great; The Merchant of Venice, Shakespeare; Silas Marner, George Eliot; The Wonderful Year, Locke; Life of John Bunyan, Froude.

Second term: No specific works are given, as the student is allowed to choose his line of reading.

Third term: Progress and Poverty, Henry George; Lombard Street, Walter Bagehot; Looking Backward, Edward Bellamy; A Traveller in Altruria, William D. Howells.

Three hours a week, second and third terms, Sophomore year.

Textbook: *Hitchcock's English Literature,* and various texts. Dr. Hotchkiss.

English Literature, B.—A continuation of Course A. Elective; open to Juniors.

Five hours a week, second term, Junior year.

Textbook: *Long's English Literature,* and various texts. Dr. Hotchkiss.

American Literature.—A course carried on along the lines of English Literature, A.

Elective, five hours a week, third term, Freshman year.

Textbook: *Abernethy,* and various texts. Dr. Hotchkiss.

Philology.—The general principles of language growth; the origin and growth of English, with its foreign elements, and the growth and change in form and meaning of English words, are successively taken up. The study is supplemented by collateral reading and theme writing.

Five hours a week, first term, Junior year.

Textbooks: *A Study of English Words, Anderson; Hadley's Brief History of the English Language.* Professor Day.

FRENCH, Elementary.—French Grammar and reading. The attempt is made to give a thorough comprehension of grammatical forms and principles, the peculiarities of idioms, the relation of French to English, and especially to render students skillful, accurate, and ready in translation.

Five hours a week, Junior year.

Textbook: *New Elementary French Grammar, Fraser and Squair;* supplemental reading. Professor PEET.

FRENCH, Advanced.—A course devoted mainly to translation of French texts.

Five hours a week, Senior year.

Various French texts. Dr. FAY.

ANCIENT LANGUAGES

While the time devoted to the ancient languages is less than in the usual curriculum of American colleges, it is believed that Latin is taught in such a manner as to awaken in the students the true spirit of classical scholarship, and to enable them subsequently to read more difficult authors independently with pleasure and profit.

LATIN.—The first and second terms are devoted to the study of simple Latin prose composition, alternating with Cæsar's Gallic Wars. The third term is devoted to Cicero's Orations against Cataline. Special attention is paid to the construction of the author's language, to an analysis of his thought, and to its accurate rendering into good English.

Five hours a week, Freshman year.

Textbooks: *Writing Latin* (Book I), Revised Edition, by *John Edmund Barss,* D. C. Heath and Company, Publishers; *Allen and Greenough's New Latin Grammar, New Caesar with Vocabulary,* and *Cicero's Orations;* Ginn and Company, Publishers. Professor PEET.

LATIN, Advanced Course.—A selection of two of the following authors: *Cicero, Virgil, Ovid, Horace, Livy, Tacitus, Terence.*

Elective, five hours a week, first and second terms, Sophomore year. Professor PEET.

Greek.—The study of Greek is optional; the course marked out by the Faculty, comprising *White's Beginner's Book, Goodwin's Grammar,* and *Xenophon's Anabasis* in the Freshman year, *Homer's Iliad* in the Sophomore year, and *Demosthenes on the Crown* in the Junior year, has been successfully pursued to a greater or less extent by several students. Dr. Fay.

II—Mathematics

Solid Geometry.—With the use of tangible objects, such as globes, cones, pyramids, etc., the principles of solid geometry are taught.

Two hours a week, first and second terms, Freshman year.

Textbook: *Wentworth's Solid Geometry.* Professor Allison and Mr. Mengert.

Plane Trigonometry.—Functions of angles; solution of triangles; use of logarithmic tables.

Three hours a week, first and second terms, Freshman year.

Textbook: *Wentworth's Plane Trigonometry and Tables.* Professor Allison and Mr. Mengert.

Mechanics.—Elementary propositions of mechanics mathematically demonstrated and illustrated.

Five hours a week, third term, Freshman year.

Textbook: *Dana's Mechanics.* Professor Allison and Mr. Mengert.

Descriptive Geometry.—Optional; open to students who have studied solid geometry.

Five hours a week, second and third terms, Freshman year.

Textbook: *McCord's Elements of Descriptive Geometry.* Professor Allison.

Analytic Geometry.—Optional.

Five hours a week, first and second terms, Sophomore year.

Textbook: *Ashton's Plane and Solid Analytic Geometry.* The President.

SURVEYING.—Required. Elementary practical work outdoors in plane surveying. This completes Plane Trigonometry and reviews the principles of the work in Trigonometry of the Freshman year.

Five hours a week, third term, Freshman year.

Textbook: *Wentworth's Plane Trigonometry and Surveying,* with tables. Professor ALLISON.

SURVEYING.—More advanced work in Plane Surveying, the use and adjustment of the transit, leveling and topographic work, is offered to students in the Junior and Senior years. Professor ALLISON.

MECHANICS OF MATERIALS.—Optional course offered to Seniors. Based on the first six chapters of *Merriman's Mechanics of Materials.* Professor ALLISON.

III—NATURAL SCIENCE

PHYSICS.—The required work consists of notes of lectures, recitations and laboratory work. During the first term, the Properties of Matter and the Dynamics of Fluids and Heat are studied. The second term is given to Electricity and Magnetism, and Light.

Five hours a week, first and second terms, Sophomore year.

Textbook: *First Course in Physics, Laboratory Course in Physics, Millikan and Gale.* Professor ALLISON.

ELECTRICITY.—General Electricity; theoretical and practical consideration of commercial generators and motors.

Elective, five hour a week, second and third terms, Junior year.

Textbooks: *Sylvanus P. Thompson's Electricity and Magnetism, Jackson's Alternating Currents.* Professor ALLISON.

Advanced work in Electricity is open to students who have taken the above course. Professor ALLISON.

GENERAL ENGINEERING.—Lectures on motors and on general engineering are offered to especially qualified students in their Senior year. Professor ALLISON.

CHEMISTRY, A: INORGANIC CHEMISTRY.—With a brief review of some of the more important compounds of carbon.

Five hours a week of recitations and laboratory work, first and second terms, Sophomore year. In all the work in the courses in Chemistry a laboratory period of two hours is considered the equivalent of a one-hour recitation period.

Textbook: *Newell's Descriptive Chemistry.* Dr. ELY and Mr. MENGERT.

CHEMISTRY, B: QUALITATIVE CHEMICAL ANALYSIS.—Elective; open to students who have taken Chemistry A. The course is devoted to the reactions of the metallic ions and their separation and identification.

Laboratory work of ten hours a week, third term, Sophomore year.

Textbook: *Baskerville and Curtman's Qualitative Analysis.* Dr. ELY.

CHEMISTRY, C: QUALITATIVE CHEMICAL ANALYSIS, Continued. —Optional; a continuation of Chemistry B.

Laboratory work of ten hours a week for one term.

Textbook: *Baskerville and Curtman's Qualitative Analysis.* Dr. ELY.

CHEMISTRY, D: QUANTITATIVE CHEMICAL ANALYSIS.—Optional; open to students who have taken Chemistry C.

Ten hours a week for two terms.

Textbook: *Talbot's Quantitative Analysis.* Dr. ELY.

CHEMISTRY, E: ORGANIC CHEMISTRY.—Optional; open to students who have taken Chemistry A.

Five hours a week of recitations and laboratory work, two terms.

Textbook: *Remsen's Organic Chemistry.* Dr. ELY

CHEMISTRY, F: CHEMICAL PREPARATIONS.—Optional; open to students who have taken Chemistry B.

Laboratory work equivalent to ten hours a week, one-half term.

Textbook: No one textbook is employed, but students are given a number of inorganic compounds to prepare, and are required to consult various standard works in order to select methods to employ in their preparation. Dr. ELY.

Soils and Fertilizers.—Optional; open to students who have taken Chemistry A. An elementary course of practical benefit to students expecting to take up agricultural pursuits after leaving College.

Recitations and laboratory work equivalent to five recitation hours a week, one term.

Textbook: *Snyder's Soils and Fertilizers.* Dr. Ely.

Determinative Mineralogy.—Optional; open to students who have taken Chemistry B. An elementary course in the determination of the common rock-forming and other minerals of economic importance.

Laboratory work equivalent to five recitation hours a week, one-half term.

Textbook: *Crosby's Tables for the Determination of Common Minerals.* Dr. Ely.

Assaying.—Optional; open to students who have taken, or are taking, Chemistry D. Fire assay methods are employed in the estimation of the amount of gold and silver in ores containing these metals.

Laboratory work equivalent to five recitation hours a week, one-half term.

Textbook: *Brown's Manual of Assaying.* Dr. Ely.

Biology, A: Botany.—The course consists of the minute study of the structure and special functions of plants and their tissues; and a comparative study of the life histories of certain types, which is intended to give a general view of the evolution and classification of plants. The study of trees is taken up to familiarize the student with native and introduced species, and the characteristic structure of the more common kinds of wood. Each student is required to present written reports upon subjects pertaining to Botany.

Five hours a week, third term, Sophomore year.

Textbook: *Introduction to Botany,* Bergen and Caldwell. Professor Day.

Dendrology.—Optional.

Three hours a week, third term, Senior year.

Textbooks: *Manual of the Trees of North America, Sargent; The Tree Book, Rogers.* Professor Day.

Biology, B: Physiology.—A study is made of Red Cross First Aid Methods, such as the application of bandages, resuscitation, what to do in emergencies, etc. Supplemental reading: Each student is required to read and report on special articles pertaining to health and hygiene.

Five hours a week, first term, Junior year.

Textbook: *Walker's Anatomy, Physiology, and Hygiene.* Professor Day and Assistant Professor Skyberg.

Biology, C: Zoology.—Includes a general view of biological theories, and leads to laboratory methods of dissection and experiment and the use of the microscope. A general idea imparted of the structure and functions of animals and plants, and of the theories of evolution, natural selection, variation, mutation, and heredity. Supplemental reading relating to the subjects under study will be required.

Five hours a week, second term, Junior year.

Textbook: *Linville and Kelley's General Zoology;* supplementary reading. Assistant Professor Skyberg.

Descriptive Astronomy.—This course is designed to give the fundamental conceptions of the science and the present state of our knowledge of the heavenly bodies.

Five hours a week, second term, Senior year.

Textbook: *Young's Lessons in Astronomy.* Professor Day.

Geology.—Dynamic, Structural, and Historical Geology, with a supplemental study of rocks and rock-forming minerals.

Five hours a week, third term, Senior year.

Textbook: *Norton's Elements of Geology.* Dr. Ely.

IV—History

Medieval History.—A survey of the history of Europe from the time of the barbarian invasions until about 1648. Collateral reading, written reports, and practice in locating places and movements upon outline maps.

Three hours a week, first term, Freshman year.

Textbook: *Modern European Civilization, Ashley.* Professor Day.

Modern History.—A survey of European history from 1648 until the present day. Collateral reading, written reports, and practice in locating places and movements upon outline maps.

Three hours a week, second and third terms, Freshman year.

Textbook: *Modern European Civilization, Ashley.* Professor Day.

Political History of the United States.—It is proposed in this course to set before the student a clear exposition of the principles on which the Government is founded, and to point out the modifications and developments which time, events, and the policies of our statesmen have brought about. It will include frequent lectures and much collateral reading.

Five hours a week, third term, Junior year.

Textbook: *American History, Muzzey.* Professor Day.

V—Philosophy and Political Science

Logic, Deductive and Inductive.—Copious written exercises are exacted, and when sufficiently advanced the student is required to analyze the simpler arguments in support of moral, political, and scientific truths.

Five hours a week, first term, Senior year.

Textbook: *A. L. Jones' Inductive and Deductive Logic.* Dr. Hotchkiss.

Ethics.—The theories and conclusions of the leading writers on the subject are examined and compared with those of the author of the textbook used.

Five hours a week, six weeks of third term, Junior year.

Textbook: *Cabot's Everyday Ethics.* Dr. Hotchkiss.

Political Economy.—The views of various writers are examined and compared with those of the text used.

Five hours a week, six weeks of third term, Junior year.

Textbook: *Ely and Wicker's Elementary Economics.* Dr. Hotchkiss.

Psychology.—The essentials of this science are studied. Simple experiments under the guidance of Witmer are exacted of the class to illustrate points and principles inculcated. Special stress is laid upon the mental development and training of the child.

Five hours a week, third term, Senior year.

Textbooks: *R. P. Halleck's Psychology and Psychic Culture.* Dr. Hotchkiss.

Commercial Law.—

Five hours a week, first term, Senior year.

Textbook: *Gano's Commercial Law.* The President.

Civil Government.—

Five hours a week, six weeks of second term, Senior year.

Textbook: *Boynton's Civics.* Assistant Professor Drake.

International Law.—

Five hours a week, six weeks of second term, Senior year.

Textbook: *Wilson and Tucker's International Law.* Assistant Professor Drake.

VI—Vocational Courses

In order to assure graduates of a well-rounded training for life, the following general vocational and practical courses are given:

Business Methods.—Required. Elements of business practice, dealing with letter writing, bills, banking, notes, wills, deeds, etc.

Two hours a week, first term, Freshman year.

Textbook: *Teller and Brown's Business Methods.* Assistant Professor Hughes.

Business Methods.—Required. Principles of single and double-entry bookkeeping.

Two hours a week, second term, Freshman year.

Textbook: *MacFarland and Rossheim's A First Year in Bookkeeping and Accountancy.*—Assistant Professor Hughes.

AGRICULTURE.—The work embraces the elements of Agriculture and Farm Management The main object is to give the student an insight into this most fundamental of all occupations. In case any student desires to follow agriculture as a life work, other branches may be taken up during the Senior year. Frequent visits are made to the extensive experimental farms of the United States Department of Agriculture, the Maryland State College of Agriculture, and the model dairy of the United States Soldiers' Home.

Two hours per week required of Sophomore men not pursuing other vocational work.

Textbook: *Warren's Farm Management.* Assistant Professor DRAKE.

During the Junior year, work in Agriculture covers *Animal Husbandry for Schools, Harper,* and *Dairy Farming, Warren and Eckles.* Practical work is given as the occasion presents. Assistant Professor DRAKE.

TYPEWRITING.—Optional. Open to women of Senior class. Individual instruction in touch writing and in operation and care of machine. (Prepares for Civil Service examination.)

Two hours per week. Miss NELSON.

LIBRARY METHODS.—Elective.

Two hours a week, Sophomore year; continues through Junior year.

Sophomore year: Study and use of reference books accessioning, classifying, and theory of catloging.

Textbooks: *Rice's Use of Libraries and Books; Hitchler's Cataloging for Small Libraries.* Miss NELSON.

Junior year: Library administration. Practice work in the library. Cataloging and ordering of books. Readings. Written reports on special subjects.

Textbooks: Dana's *Library Primer;* Hitchler's *Cataloging for Small Libraries.* Miss NELSON.

PERSONAL HYGIENE.—Required of all Freshman women. Written reports on required readings.

Two hours a week, third term, Freshman year.

Textbook: Fisher and Fiske's *How to Live.* Miss NELSON.

Domestic Arts and Drawing.—

Preparatory women: Two hours a week required. Lettering color, human proportions, stick printing, design, applied design.

Preparatory men: Two hours a week required. Lettering, freehand and elementary mechanical drawing.

Textbook: *Weick's Elementary Mechanical Drawing.* Miss Weiss.

Freshman women: Two hours a week required. Applied design, human proportions, dress design, color stenciling.

Freshman men: Two hours a week required. Mechanical drawing perspective, simple architectural drawing, designing, machine drafting.

Textbook: *Weick's Mechanical Drawing Problems.* Miss Weiss.

Sophomore women: Two hours a week, elective. Cutting, fitting, and making of garments; use of commercial patterns, and simple drafting, hand and machine sewing, textiles, hygiene of clothing. Miss Weiss.

Junior women: Two hours a week, elective. Drafting and designing, textiles, handsewing and dressmaking, house decoration.

Textbook: *Baldt's Clothing for Women.* Miss Weiss.

Interior Decoration.—Required of Senior women. Study of period furniture, color, and home decoration. Required readings from selected books.

One hour a week, first and second terms. Miss Weiss.

Costume Designing.—Required of Senior women. History of costume, modern adaptation.

One hour a week, third term. Miss Weiss.

Millinery.—Required of Junior women. The making of velvet and straw hats and wire frames.

Two hours a week. Miss Weiss.

Printing.—Instruction in printing, including hand composition, instruction in the operation and mechanism of the linotype, and press work. Elective in Preparatory and Freshman years. Optional in Sophomore and Junior years. Offered to especially qualified students. Mr. Johnson.

Domestic Science.—Elective. Study of composition of foods; plain cookery; the house, its furnishings and management.

Two hours recitation and fours hours practical work per week, Junior year.

Textbooks: *Boston Cooking School Cook Book; Home and Its Management.* Miss Rauch.

Domestic Science.—Optional. Advanced cookery, including canning, preserving; meal service; laundering; invalid service.

Two hours recitation and four hours practical work per week, Senior year.

Textbooks: *Home Nurse's Handbook of Practical Nursing; Laundering; Boston Cooking School Cook Book.* Miss Rauch.

Optional Studies

The following courses will be given as sufficient demand for them arises:

1. Greek.

2. Mathematics.—Analytic Geometry; Calculus; Strength of Materials.

3. Dairying; Poultry Raising.

4. Electricity.—Generators; Motors.

5. Chemistry.—Soils and Fertilizers; Chemistry C, Advanced Qualitative Analysis; Chemistry D, Quantitaive Analysis; Chemistry E, Organic Chemistry; Chemistry F, Chemical Preparations; Determinative Mineralogy; Assaying.

NORMAL COURSE

A course in the science and art of instructing the deaf is afforded to a limited number of hearing young men and women who wish to become teachers of the deaf. Candidates for this course are expected to be graduates of colleges of good standing.

Normal Fellows are allowed a cash compensation of $360 and receive free board and tuition. On successful completion of the course they may receive the degree of Master of Arts.

Course of Instruction

FIRST TERM

The language of signs; the use of the manual alphabet—five hours weekly. Miss Peet.

Speech-teaching, voice-training, visible speech—five hours weekly. Miss Coleman.

Observation and practice in speech classes—aggregating ten hours weekly. Notebooks giving details required.

Lectures on the manual alphabet; the classification of the deaf; the ear; the throat and voice; the history of the education of the deaf in America; child-study—aggregating two hours weekly. Miss Porter.

Topics for study and written report: Causes of deafness; number of the deaf; occupations of the deaf, etc.—one topic each week.

English—The student's ability to use good English is judged by work done in observation notes, topics for study, and written report, and in the writing of theses—aggregating three hours weekly.

Drawing—one hour weekly. Miss Wafter.

Supervision, discipline, and direction of outdoor activities—aggregating six hours weekly.

Theses—History of the Education of the Deaf; General History of Education; Life of Thomas Hopkins Gallaudet.

Lectures—The Ear; The Throat. Dr. H. H. Donnally.

COLLEGE HALL—MEN'S DORMITORY

SECOND TERM

Instruction in finger-spelling and signs, as in the first term. Miss PEET.

Practice in speech-teaching—five hours weekly Miss COLEMAN.

Observation and practice in manual and speech classes—aggregating ten hours weekly.

Lectures on aural development, musical vibratory massage.

Lectures on pedagogy, psychology, and principles of teaching with special reference to the needs of the deaf—aggregating eight hours weekly. Miss PORTER.

Topics for study and written report: Physical training; the schoolroom; school records, etc.—one topic each week.

English, as in first term—aggregating three hours weekly.

Drawing—one hour weekly. Miss WAFTER.

Supervision, discipline, and direction of outdoor activities, as in first term—aggregating six hours weekly.

Chapel services conducted and lectures delivered by students on assignment.

Theses on subjects chosen during the term.

THIRD TERM

Instruction in signs and spelling as in first and second terms. Miss PEET.

Practice in speech-teaching—five hours weekly Miss COLEMAN.

Observation and practice in classes in geography, history, arithmetic and language—twelve hours weekly.

Lesson planning and practice teaching under supervision and criticism—eight hours weekly.

Lectures on child-study, methods of instruction in language, arithmetic, geography, and history—an aggregate of two hours weekly. Miss PORTER.

Topics for study and written report: Textbooks; marks; examinations; outdoor work; etc.—one topic each week.

English, as in first and second terms—aggregating three hours weekly.

Drawing—one hour weekly. Miss WAFTER.

Supervision, discipline, and direction of outdoor activities, as in first and second terms—aggregating six hours weekly.

Chapel services conducted and lectures delivered by students on assignment.

Thesis on the teaching of some special subject, such as arithmetic or language.

Some of the books of reference used are: Page on Teaching, by W. H. Payne, published by the American Book Company; Mottoes and Snider's Life of Froebel, Sigma Publishing Company, Chicago; Bell's Visible Speech in Twelve Lessons, Volta Bureau, Washington, D. C.; Guttman's Voice Training, published by E. S. Werner, 48 University Place, New York; Arnold's Teachers' Manual, Hazell, Watson and Viney, London; Reports of the Convention of the American Instructors of the Deaf; the American Annals of the Deaf.

Observation and practice work are carried on in the Kendall School, the primary and grammar department of the Institution.

After three months' instruction the Normal students are required to assist in speech-teaching in the College as well as in the School.

Throughout the year they live with the College students, are subject to practically the same rules, and take an active part in all the social life of the Institution.

The members of the class assist in supervising the pupils of the Kendall School. They also help conduct chapel exercises in the school during the second and third terms.

Students are graded in all the assigned subjects, and in addition are given ratings in teaching skill, discipline, punctuality, attention, spirit, personality, and general efficiency. Those not making satisfactory progress, or who are not found adapted to school work, will be discouraged from continuing the course.

Full and confidential information as to Normal students will be given to school authorities looking for teachers.

The Institution seeks to recommend candidates best suited to fill vacancies, and not to send out general letters of recommendation.

The aim of the department is to equip well-educated young men and women with such knowledge not only of teaching, but of the deaf themselves, that they may be able to do intelligent work at once in the various schools of the country.

GENERAL INFORMATION

Requirements for Admission

Applicants for admission to the Preparatory Class are required to be able to express their thoughts in connected English, and to comprehend the language of the ordinary textbooks of the common schools. A command of English to this extent is essential to the satisfactory and successful prosecution of the studies of this class. Pupils born deaf, or deaf from early infancy, who have acquired this ability and are also well grounded in the elementary studies of the public schools, may be encouraged to seek the privileges of the College. In the case of pupils who retain a fair command of language after becoming deaf, the danger of superficial preparation in the rudiments of the elementary studies is very great. Such pupils should be made acquainted with the real state of affairs, and should not be recommended for admission to the Preparatory Class without full training in the elementary branches. In all cases thorough familiarity with arithmetic is insisted upon.

For a unit course three hours will be allowed for the examination. One and one-half hours will be allowed for the examination in a half-unit course.

The definition of a unit course is: *A course of study covering a school year, with five class periods of at least forty-five minutes each per week.* Half this time should be given to half-unit courses.

Applicants may seek entrance by either of two methods, as follows:

First Method of Admission

They may take examinations in *all* prescribed subjects, under proper supervision, at their respective schools or homes, or they may take the same at the College.

Candidates for the Preparatory Class will be examined in the subjects stated below.

English.—Two Units

Embracing Grammar, Composition, and Reading.

A—GRAMMAR.—ONE-HALF UNIT

(I) The pupil should be able to recognize the different parts of speech.

1. Nouns.—Common; proper; abstract; collective; verbal.
2. Verbs.—Regular; irregular; transitive; intransitive; auxiliary; copulative; defective; impersonal.
3. Adjectives.—Descriptive; pronominal; proper; the articles.
4. Adverbs.—Time; place; manner; degree.
5. Pronouns.—Personal; relative; interrogative; adjective.
6. Conjunctions.—Coördinate; subordinate; correlative.
7. Prepositions.
8. Interjections.

(II) The pupil should be able to analyze any sentence of reasonable difficulty into subject; verb; complement; modifying elements, as:

The lame boy lives in Boston.

This is a simple sentence. The complete subject is THE LAME BOY. The complete predicate is LIVES IN BOSTON. The simple subject is the noun BOY. The simple predicate is LIVES. BOY is modified by the adjective word modifiers THE and LAME. LIVES is modified by the adverbial phrase modifier IN BOSTON.

(III) The pupil should be able to recognize simple and compound subjects; simple and compound predicates; simple and compound complements.

(IV) The pupil should be able to recognize word modifiers; phrase modifiers; clause modifiers.

(V) The pupil should be able to recognize simple sentences; complex sentences; compound sentences; compound-complex sentences.

(VI) The pupil should be able to construct, according to named specifications, grammatically correct sentences, involving the parts of speech; the subject; the predicate; the complement; word modifiers; phrase modifiers; clause modifiers.

B—COMPOSITION.—ONE UNIT

(One-half hour allowed for Capitalization and Punctuation; two and one-half hours for General Composition.)

CAPITALIZATION.—

The use of capital letters, as follows:

1. At the beginning of sentences.
2. At the beginning of direct quotations.
3. At the beginning of lines of poetry.
4. Initials.
5. Proper names.
6. Names attached to a person's name.
7. Names of days and months.
8. Names referring to the Deity.
9. Names of business firms.
10. Names of things personified.
11. Titles of books and stories.
12. "O" and "I" standing alone.

PUNCTUATION.—

The use of the comma.

1. After names of persons addressed.
2. To separate parts in a letter heading.
3. The ordinary use of the comma in the sentence.

The use of the apostrophe.

1. In possessives.
2. In contractions.

The use of the hyphen.

1. In uniting parts of compound words.
2. In the separation of syllables at the end of the line.

The use of the period.

1. At the end of a declarative sentence.
2. After abbreviations.

The ordinary use of quotation marks.

GENERAL COMPOSITION.—

(I) The pupil should be able to write a clear, concise sentence, correct in capitalization, in punctuation, and in spelling. The use of the short sentence should be emphasized. The pupil should be taught to place his modifiers as near as possible to the words they modify.

(II) The pupil should be able to write questions upon a paragraph or a theme. He should be taught to write and to answer questions that cannot be answered by "Yes" and "No."

(III) The pupil should know the meaning and the use of the more common idioms. (*See* English Phrases and Idioms, J. L. Smith.)

(IV) The pupil should be required to commit passages to memory, and to reproduce them in writing, paying attention to punctuation and capitalization.

(V) The pupil should be able to expand a simple sentence to a complex sentence, as follows:

(Simple) Men of talent succeed.
(Complex) Men, who are talented, succeed.
(Simple) John spoke thoughtlessly.
(Complex) John spoke before he thought.
(Simple) I am glad of your good fortune.
(Complex) I am glad that good fortune has come to you.

(VI) The pupil should be able to contract a complex sentence to a simple sentence, as follows:

(Complex) Boys, who are idle, do not get rich.
(Simple) Idle boys do not get rich.
(Complex) I am glad that you have succeeded.
(Simple) I am glad of your success.

(VII) The pupil should be able to expand a word modifier to a phrase modifier.

The *mountain* sides are covered with snow.
The sides *of the mountain* are covered with snow.

(VIII) The pupil should be able to expand a word modifier to a clause modifier.

I admire a *warm-hearted* person.
I admire a person *who is warm-hearted.*

(IX) The pupil should be able to write any of the following:

1. Friendly letters.
2. Notes of invitation.
3. Refusals and acceptances of invitations.
4. Simple business letters.
5. Applications for a position.
6. Advertisements. Answers to advertisements.
7. Lost and found notices.
8. Telegrams.

(X) The pupil should be able to write a paragraph of several sentences, following the principles of unity, coherence, and emphasis.

(XI) The pupil should be able to state the main thought in a paragraph.

(XII) The pupil should be able to develop a paragraph, the topic sentence being given.

(XIII) The pupil should be able to write a theme of several paragraphs, following the principles of unity, coherence, and emphasis.

(XIV) The pupil should be able to write a short story; a brief description of a person, a place, or a thing; an explanation.

C—READING.—ONE-HALF UNIT

The purpose of the course in Reading is to broaden the mind of the pupil; to stimulate his imagination; to widen his sympathies; to familiarize him with the meaning of the more common idiomatic expressions; to enlarge his vocabulary; and generally to widen and vary his powers of expression.

This end can be attained effectively only by exciting the interest of the young reader to such a degree that his reading will be voluntary. To do this it is suggested that, before any set examination into the reader's acquaintance with the subject-matter of the book, or of his comprehension of its vocabulary and idiomatic expressions, he be engaged in an informal chat about the book, its incidents and characters. If such chat be conducted in sympathetic vein, perhaps with real or simulated boyish enthusiasm and enjoyment on the part of the instructor, it will draw out naturally and unobtrusively from the young reader that portion of the story which he has fully or partially grasped, and indicate where he has failed. A little ambushed questioning and comment will set him right where he has misunderstood, without openly convincing him of ignorance or stupidity. In fact, such questioning and comment is most successful when it is suggestive rather than mandatory, and leaves the reader with the solacing impression that he has discovered and rectified his own misunderstandings.

It is suggested also that the interest of the reader may be further aroused, if in these informal conversations the instructor succeeds in establishing some sympathetic bond between the reader and the characters of the book. Some simple coincidence may serve: the name of one of the characters may be like that of the reader, or like that of some one with whom the reader is familiar; some experience of the reader, or some circumstance of his home life, or of his thoughts, may be reproduced in the book; and, if he can be led to discover it—to discover himself

therein, as it were—he will respond happily with an absorbing interest. Yes, an interest that will absorb words, phrases, idioms —everything.

These informal conversations should be repeated at intervals during the reading of the book.

In the more formal examination into the results of the pupil's reading, he should be questioned about the characters and incidents of the book. He should be required to pick out and explain idiomatic expressions; to give synonyms and antonyms for words in the text; to write imaginary conversations between characters in the books; to metaphrase sentences from the text; and to write compositions descriptive of people and places in the readings.

The course in Reading will cover the following branches of literature:

1922

Fiction.—The Nurnburg Stove, Ouida; in *No. 150, Riverside Literature Series,* Houghton Mifflin Company. The King of the Golden River, Ruskin; *Famous Stories Every Child Should Know,* Mabie, Doubleday, Page and Company.

Poetry.—Evangeline, Longfellow; *Nos. 1, 4, and 30,* in one volume, *Riverside Literature Series,* Houghton Mifflin Company.

Animal Life.—Rab and His Friends, Brown; *Famous Stories Every Child Should Know,* Mabie, Doubleday, Page and Company.

Biography.—*Boys' Life of Lincoln* (Nicolay), Century Publishing Company.

Bible Readings.—Moses in the Ark of Bullrushes, Exodus 1-2; Jeptha's Daughter, Judges 10-11; David and Goliath, 1 Samuel 9:10-17; *Bible Stories to Read and Tell* (Olcott), Houghton Mifflin Company.

Drama.—The Cricket on the Hearth; *Dickens' Dramatic Reader* (Comstock), Ginn and Company.

Fable.—The Little Match Girl; The Steadfast Tin Soldier; The Wild Swans, Anderson; from The Ugly Duckling, in *Tales for Children from Many Lands,* Dutton and Company.

Memorizing.—Love of Country, Scott; *Standard Classic Reader, Book III,* Educational Publishing Company. America; The Star Spangled Banner; The Twenty-third Psalm.

1923

Fiction.—As You Like It, from Lamb's Tales from Shakespeare; The Man Without a Country, Hale; *Stories Every Child Should Know,* Mabie, Doubleday, Page and Company.

Poetry.—The Courtship of Miles Standish, Longfellow; *Riverside Literature Series,* Houghton Mifflin Company.

Animal Life.—Bingo; The Springfield Fox; Redruff; from *Wild Animals I Have Known* (Seton-Thompson), C. Scribners' Sons.

Biography.—*The Making of an American* (Riis), Macmillan Company.

Bible Readings.—The Fiery Furnace, Daniel 1-3; Belshazzar's Feast, Daniel 5; Daniel in the Lion's Den, Daniel 6; *Bible Stories to Read and Tell* (Olcott), Houghton Mifflin Company.

Drama.—Scenes from Nicholas Nickleby; from *Dickens' Dramatic Reader* (Comstock), Ginn and Company.

Fable.—Ali Baba and the Forty Thieves; Arabian Nights; Cinderella; *Riverside Literature Series, Nos. 117 and 118,* in one volume, Houghton Mifflin Company.

Memorizing.—America; The Star Spangled Banner; Home, Sweet Home; Lincoln's Gettysburg Address; *Riverside Literature Series,* Houghton Mifflin Company.

Mathematics.—One and One-half Units

A—Arithmetic.—One-half Unit

Stress is laid on the rapid, accurate, and neat solution of arithmetical examples, especially those coming under the four fundamental rules—analysis, decimal and common fractions, square root, percentage and simple proportion. Too much time spent on compound numbers, interest, discount, exchange, averages, cube root, and compound proportion is to be avoided. Arithmetic should teach students to cipher, not to memorize rules or prove theorems; but in the case of the deaf it is very important to cultivate the ability to construe the language of arithmetical problems. The examination questions will be made practical rather than technical or abstruse.

B—Elementary Algebra, to Simple Quadratics.—One Unit

The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root and of the cube root of polynomials and of numbers; exponents, including fractional and negative.

Wentworth's New School Algebra (pp. 1–261), Ginn and Company, is suggested as a textbook.

Special emphasis should be given to the statement of problems as equations; a logical solution with explanation of each step should be required.

History.—Two Units

A—English History.—One Unit

Candidates for examination in this subject should have a good command of English, sufficient to express their ideas clearly. They should have a general knowledge of the leading facts of English History, together with the causes which led to the events narrated and the results which came therefrom; also of the geography involved.

Mere memory work should be discouraged. Students should be trained to think and reason for themselves.

The textbook recommended is Montgomerey's Leading Facts of English History (Ginn and Company), Revised Edition.

Teachers are referred to "The Study of History in Schools, a Report to the American Historical Association by the Committee of Seven," published by the Macmillan Company.

B—American History.—One Unit

The examination in American History will be so framed as to require comparison and the use of judgment on the pupil's part rather than the mere use of memory.

Instead of attempting to fix in mind large numbers of dates and isolated statements, the pupil should endeavor to gain a clear idea of the great facts, forces, and sentiments that have shaped our national progress. A good general knowledge of the essential facts and features of American History will be expected. The pupil should also know something of the origin, principles, forms, powers, and practices of the local, state, and national governments.

The examination will presuppose the use of good textbooks, some collateral reading, and much practice in written work. The relation of the geography of the country to its history should be emphasized.

Montgomerey's Leading Facts of American History (Ginn and Company) or Hart's Essentials of American History (American Book Company) will indicate the kind and amount of work

sought. Channing's Short History (The Macmillan Company) may be used, with the understanding that considerable outside reading must be done in connection with a thorough study of the textbook.

Science

ELEMENTARY PHYSICS.—ONE-HALF UNIT

It is recommended that the preparation of the candidate in Elementary Physics include:

1. A knowledge of the metric system.
2. The study of a textbook. The First Book of Physics, by J. A. Culler (J. B. Lippincott and Company, Philadelphia) is recommended.
3. The use of varied numerical problems, illustrative of the most important facts and laws in elementary physics.
4. Laboratory work, comprising at least twenty-five exercises illustrative of the principles of Mechanics; Hydrostatics; Heat; Light; Electricity and Magnetism.

The time limit for taking entrance examinations for the Preparatory Class will be two years. The days of examination are given below.

It is recommended that candidates offer arithmetic, elementary physics, and English history the first year.

The number of days allowed each year for examination shall be three, but the number of hours allotted to each subject shall not exceed three for full subjects nor one and one-half for half subjects.

SUMMARY OF REQUIREMENTS

Subject	*Time allowed for examination.*
English:	
Composition	3 hours
Reading	1½ hours
Grammar	1½ hours
Mathematics:	
Arithmetic	1½ hours
Algebra	3 hours
History:	
English	3 hours
American	3 hours
Science:	
Elementary Physics	1½ hours

The examinations are to be held *without exception on the three successive days beginning the last Wednesday in May,* and all papers are to be sent *on the following Saturday* to President Percival Hall, Kendall Green, Washington, D. C.

The *original work* of candidates, which should be in such form as to be read easily by the examiner, must in all cases be forwarded to the College.

All other papers written upon by candidates during the examination should also be sent. The time limit in any subject must not be exceeded; therefore, useless copying should be avoided.

Those in charge of the preparation of candidates for admission to the Preparatory Class are referred to the "Report of the Committee of the Convention on a Course of Study" for valuable suggestions in regard to all subjects for admission except Algebra. This report is now out of print, but may be found in the *American Annals of the Deaf,* volume lii, pages 409-467.

SPECIAL REQUIREMENTS

Testimonials of good moral character are required of each applicant for admission; also a physical examination.

APPLICATION FOR PAPERS

Question papers will be furnished on application of any principal or superintendent of an institution or school for the deaf. Such principals or superintendents are requested to write for examination papers *not later than the first week in May* each year.

All applications for admission should be addressed to the President.

Second Method of Admission

1. Students may be admitted to the Preparatory Class upon certificate from approved schools that the prescribed requirements in English History, American History, and Elementary Physics have been fully met, and upon passing tests by the College Faculty in Algebra, Composition, Reading, Grammar, and Arithmetic.

Regular blanks for the formal certification of all candidates for admission under this plan will be furnished the schools, and should contain ratings, on a scale of 10, of work done in subjects certified.

Examination questions in Arithmetic, Algebra, Composition, Reading, and Grammar will be forwarded in May, as hitherto, to the schools having candidates. After the examination papers in these subjects have been read by the College Faculty, and certificates concerning the other subjects have been received, the schools will be informed as to the probability of the candidates being admitted to the class.

At the beginning of the term in September, examinations will be held at the College in any of the subjects that have not been duly certified and in subjects in which candidates are conditioned.

2. Schools from which students have been admitted to the Preparatory or Freshman Classes within the past five years, who have pursued their studies in the College successfully for a year or more, are now placed on the list of Approved Schools. Other schools may be added to the list in the future on evidence that they have courses of study preparing pupils fully for the Preparatory Class. The following is the present list of

APPROVED SCHOOLS

Alabama School
American School
Arkansas Institute
California School
Colorado School
Florida School
Gallaudet School
Georgia School
Idaho School
Illinois School
Institution for Improved Instruction, New York
Iowa School
Kansas School
Kendall School
Kentucky School
Maine School
Maryland School
Michigan School
Minnesota School
Mississippi Institute
Missouri School
Montana School
Nebraska School
New York Institution
North Carolina School
North Dakota School
Ohio School
Oklahoma School
Oregon School
Pennsylvania Institution
St. Joseph's Institute, New York
South Carolina School
South Dakota School
Tennessee School
Texas School
Utah School
Washington State School
West Virginia School
Western Pennsylvania Institution
Wisconsin School
Wright Oral School

Admission to Advanced Standing

Candidates for admission to the Freshman Class, or to advanced standing, may obtain requirements upon application.

Expenses

The charge for board, lodging, laundry, and tuition is $500 for the academic year. Congress, however, makes provision for the free admission of residents of the District of Columbia and for a limited number from the States and Territories. The above sum does not include traveling expenses, books, clothing, and other personal and incidental expenses, subscriptions to societies, extraordinary medical or surgical services, etc. A deposit of $3 is required of each student, returnable at the end of the course, less unreasonable wear on College property. The average cost of books is about $20 per year. Estimates as to the amounts needed to meet the other demands cited above would vary with the tastes of the individual and the distance to his home. But students should come provided with at least $35 at the beginning of the year and have about $75 more to draw upon besides what is necessary for carfare, main clothing supply, and tuition.

Students have opportunities to earn part of their expenses by labor upon the College buildings and grounds or about the residences of instructors, or in the printing office, or in the city during leisure hours. Various opportunities of earning money are also open to the women students.

College Exercises and Study Hours

Students are expected to attend Chapel exercises, to be present at all recitations of their respective classes, and to attend such other exercises as may be announced by the Faculty from time to time.

Chapel exercises are held each week-day at 9 a. m., except on Saturday. On Sunday they are held at 9 a. m. and at 5 p. m.

Study hours are from 8 to 9 and from 9:15 to 12:15 p. m., from 1:15 to 3:15 and from 7 to 10 p. m. on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays, except that on Fri-

days the evening study hours are omitted; and from 8:15 to 11:15 a. m. on Saturdays. During these periods students are expected to be engaged in recitations or in study.

Preparatory and Freshman students and students reported as having a monthly average below 7.5 in daily recitations in any study are required to observe evening study hours in their own rooms, and these rooms may be visited at intervals by some member of the Faculty.

Clothing

Clothing is laundered by the institution and should all be plainly marked. Bed linen is furnished by the institution, but a sufficient number of both bath and hand towels must be supplied by each student.

Physical Training

Systematic physical training, under the direction of instructors in well-equipped gymnasiums, is required of all students throughout the course. Credit is given for such work on the College records. But students while in training with the football, track, baseball, or wrestling squads, may be excused from other physical training. Open air exercise, usually tennis, is required of all the young women of the College in the spring and fall.

Special gymnasium suits are used by the young men and the young women. The cost of suits and athletic equipment for young women is about $20, and for young men about $10 New students should order suits through the gymnasium teachers directly upon their arrival at College. Students are given a careful physical examination on admission, and special suitable exercise is prescribed when necessary.

Parents desiring students not to engage in football should notify the President.

All students should be vaccinated against smallpox and inoculated against typhoid before entering College.

Student Societies

The Kappa Gamma is a secret society of young men. Four of the Faculty of the College are also members. The society exercises a certain influence upon scholarship by its rule that it will not admit to membership a student conditioned in more than one study.

The Literary Society admits all men students to membership. It affords an opportunity for practice in public debate, declamation, etc. The public is invited to all meetings except business meetings.

The women students have a society which is partly secret and partly literary and dramatic in character. Once a year it holds an open meeting to which the public is invited.

The Saturday Night Dramatic Club of the young men and the Jollity Club of the young women each give one or two public entertainments during the year.

The young men of the College maintain a branch of the Young Men's Christian Association.

The women students support an influential branch of the Young Women's Christian Association.

Advisers

At the time of his entrance into College each student is assigned to some one member of the Faculty, who acts as his Adviser throughout his College course. It is hoped that each student will feel free to consult his Adviser as he would a parent or elder brother.

Information

In the case of students deficient in scholarship, notices will be sent to their parents or guardians after the close of each term. When serious discipline for misconduct is given, parents will be at once informed of the fact. Information as to the progress of students will be furnished parents at any time upon request. All applications for information or for admission should be addressed to the President of the College, Kendall Green, Washington, D. C.

SOPHIA FOWLER HALL—WOMEN'S DORMITORY

Examinations

At the close of each term there are written examinations in all the studies of the term.

A record is kept by the Faculty, which shows the standing in study of each student for every term, as determined from the recitations and the examinations, both being graded on a scale of 10. A student whose combined mark falls below 7 in any subject, or whose mark in examination falls below 6.5, is conditioned. The condition may be removed by obtaining a mark of 7 upon the first reëxamination, or a mark of 7.5 upon the second reëxamination.

A student who has been absent from recitation in any subject by reason of suspension, and who has been allowed to make up the deficiency by taking an examination in the subject upon his return to College, will be required to pass an examination in such subject with a mark of at least 7.5 in regular or re-examination, and after such examination has been passed, the teacher shall assign to the student a recitation mark for the term.

Degrees

The corporation is authorized by an act of Congress to confer "such degrees in the arts and sciences as are usually granted in colleges."

The degrees of Bachelor of Arts and Bachelor of Science are conferred upon students completing the academic course at Gallaudet College. These degrees are considered of equal value.

The courses of study for the Degree of Bachelor of Arts and for the Degree of Bachelor of Science are identical for the Preparatory, the Freshman, and the Sophomore years. The course for the Bachelor of Science degree in the Junior year requires French, a Science, and Chemistry, Agriculture, Domestic Art, or Library Management throughout the year. In the first term, Physiology or Philology is required; in the second term, Zoology or English Literature; and in the third term, Ethics and Political Economy or Electricity. In the Senior year, the Bachelor of Science course requires a Modern Language and a Science throughout the year, Commercial Law or Logic the first term, Astronomy or Civics and International Law in the second term, and Mineralogy or Psychology in the third term.

Every candidate for the degree of Bachelor of Arts or Bachelor of Science must have completed at least 246 hours of undergraduate work as specified in the catalogue, or its equivalent, in addition to the physical exercise required. At least 135 hours of this work must have been done at Gallaudet College. (An hour means a recitation period of one hour a day, five days in the week, for one term, there being three terms to the year.)

Two hours of laboratory work are considered the equivalent of a one-hour recitation. Courses not requiring textbook study before the recitation will be reckoned on the time basis of laboratory work.

Before being presented for any degree, a student must have completed the required work, or its equivalent, of the Preparatory, the Freshman, the Sophomore, the Junior, and the first two terms of the Senior year.

No student who is delinquent in his College dues may receive a degree.

The master's degree in course will be conferred on graduates of not less than three years' standing who shall furnish the Faculty with satisfactory evidence of their having made substantial progress in science, philosophy, literature, or the liberal arts since their graduation. Application for this degree should be made to the President of the College in writing. The present Committee on Graduate Degrees is composed of Dr. Fay, Dr. Hotchkiss, and Professor Day.

The degree of Master of Arts is also conferred on graduates of the Normal Department who have previously received the bachelor's degree from an approved college.

Specimens of Examination Papers for Admission to the Ppeparatory Class

Arithmetic

Time allowed: One and one-half hours.

1. How much is 1920—1492 added to 52+365?
2. What is the L. C. M. of 7, 63, 21, 39, 27?
3. How much is one-half of one-half of one-half of eight?
4. Add $\frac{1}{13}$ to $\frac{7}{39}$ and subtract $\frac{3}{78}$.
5. Find the value of $7\frac{2}{9}+5\frac{5}{7}-3\frac{17}{21}+6$.

6. Reduce to decimals: ¼; ⅛; 1/12; ⅕; 1/10.

7. If a bolt of cloth weighs 36 lbs. and contains 40 per cent wool, how many pounds of wool does it contain.

8. If the product of two numbers is 364 and one of them is 52, how much is eight times the other number?

9. A man with a team plows three acres in one day. Another man with a tractor plows three acres in one-third of that time. How long will it take them to plow sixty acres, both working together?

10. A man has a $1500 mortgage on his farm which bears interest at 5 per cent per annum, and a second mortgage of $900 bearing 7½ per cent interest. If he sold 250 bushels of wheat at $2.12 per bushel and paid one year's interest on both mortgages, how much money would he have left?

Algebra

Time allowed: Three hours.

1. Simplify and collect like terms:
   (*a*) $2x-[y-(x-2y)]$
   (*b*) $3a-\{2b-[5c-(3a+b)]\}$

2. Divide
   $22a^2b^2+15b^4+3a^4-10a^3b-22ab^3$ by a^2+3b^2-2ab

3. Write, by inspection, the square of
   (*a*) $x+2y$
   (*b*) $3a-b$

4. Resolve into factors:
   (*a*) $ac+ad+bc+bd$
   (*b*) $4x^2-12ax+9a^2$

5. Reduce to a fraction:
   (*a*) $\dfrac{x-3}{x-4}+x-5$
   (*b*) $a-b-\dfrac{a^2-ab-b^2}{a+b}$

6. Solve:
   $$2-\frac{7x-1}{6}=3x-\frac{19x-3}{4}$$

7. Solve:
   $$\left.\begin{aligned}6x-13y&=2\\5x-12y&=4\end{aligned}\right\}$$

8. Solve:
   $$\left.\begin{aligned}\frac{3}{x}+\frac{8}{y}&=3\\\frac{15}{x}-\frac{4}{y}&=4\end{aligned}\right\}$$

9. The sum of two numbers is 35; and their difference exceeds one-fifth of the smaller number by two. Find the numbers.

10. A man spends $114 buying calves at $5 each and pigs at $3 each. How many of each might he buy?

History of the United States

Time allowed: Three hours.

1. Name the thirteen original colonies, and tell by whom each was settled.

2. What were the principal causes of the Revolution?

3. By whom was the Constitution of the United States written? When was it formally adopted?

4. What were the principal causes of the War of 1812? Of the Civil War? Of the War against Germany?

5. Select five of the following men. Tell for what each was famous.

George Washington	Abraham Lincoln
Thomas Jefferson	Jefferson Davis
Benjamin Franklin	Robert E. Lee
Paul Jones	W. H. Seward
Alexander Hamilton	Cyrus W. Field

6. Describe the various ways in which the territory of the United States has been extended. Give dates.

English History

Time allowed: Three hours.

Group I

Answer *five* questions.

1. What influence did the Anglo-Saxons have upon the history of England?

2. Give a full account of how the Feudal System worked in early English history.

3. Describe a manor or township held by a lord during the Norman Period.

4. Give an account of the dispute between Henry II and Thomas Beckett.

5. What part did England play in carrying on the Crusades? What influence did the Crusades have upon the life of the English people? In what way did Great Britain continue the Crusades in the twentieth century?

6. What are the important provisions of Magna Carta?

7. (*a*) What were the effects of the Black Death? (*b*) What did Parliament do in an attempt to restore order?

8. Explain briefly *four* of the following:

(*a*) the Druids
(*b*) trial by ordeal
(*c*) early English guilds
(*d*) Domesday Book
(*e*) scutage
(*f*) Simon de Montfort

GROUP II

Answer *five* questions.

9. Tell the story of the work of William Caxton.

10. Explain:

(*a*) The early dealings of Henry VIII with the Roman Catholic Church;

(*b*) How Henry VIII became the founder of the Church of England;

(*c*) What he did with the monasteries.

11. Give an account of the following features of the life of the English people during the Elizabethan Period:

(*a*) Activities on the high seas;

(*b*) Changes in the mode of life of the people;

(*c*) Literature.

12. Explain:

(*a*) How and when the Commonwealth was established;

(*b*) How the Protectorate was set up;

(*c*) Why neither the Commonwealth nor the Protectorate was successful.

13. (*a*) What were the "Rotten Boroughs"? (*b*) What brought them about? (*c*) How was this evil remedied?

14. (*a*) What are the great political parties in England at the present time? Which party or parties does the present prime minister of England represent?

(*b*) What are the aims of the Sinn Feiners?

ELEMENTARY PHYSICS

Time allowed: One and one-half hours.

1. Why is it that we may continue to pump air into an auto tire after it is full?

2. Why does a ship, made entirely of iron, float?

3. Why do we sometimes find water running up out of the ground high up on a hill?

4. (a) Tell all you know about a thermometer. (b) Tell all you know about a barometer.

5. If two boys of unequal weights want to play "see-saw" on a plank, which one should sit the closer to the support to make it balance?

6. If a teapot is filled with cold water and placed on a hot stove it soon runs over. Why?

7. Why can a boy stand still on his feet better than on his head?

8. Why do football captains choose big athletes for the center of the line-up?

9. In standing before a big bonfire, why does a person always feel a draft against his back, no matter which side of the fire he is on?

10. Tell all you know of the difference between ice, water, and steam.

Reading

Time allowed: One and one-half hours.

The Lady of the Lake:

1. Why is the story given this name?

2. Who was the Knight of Snowdoun? Tell how he met "The Lady." Did he know who she was?

3. When the Knight of Snowdoun leaves "The Lady," how does he seem to feel toward her? What makes you think as you do?

4. What does the Minstrel mean when he says to "The Lady," as the knight goes:

"Loveliest and best! thou little know'st
The rank, the honors, thou hast lost!
O! might I live to see thee grace,
In Scotland's court, thy birthright place;
To see my favorite's step advance
The lightest in the courtly dance,
The cause of every gallant's sigh,
And leading star of every eye,
And theme of every minstrel's art,
The Lady of the Bleeding Heart."

5. Who was Roderick Dhu? Describe the meeting between him and the Knight of Snowdoun, and its result.

Othello:

1. Of what race was Othello? Of what race was Desdemona? Why did Desdemona marry Othello?

2. What did the father of Desdemona do when he heard of her marriage? How did Othello defend himself? What was the result?

3. Who was Iago? Tell how he made trouble between Othello and Desdemona, and the terrible end of it all.

4. What lesson do you think Shakespeare tried to teach by this drama?

The Man Without a Country:

1. Who was the Man? Explain how he came to be "without a country."

2. How, and where was his life passed?

3. How did those in charge of him in his old age regard him?

4. What great pleasure did he have just before he died?

5. From the narrative of this pleasure, and from the description of the decorations of his little prison room, what do you understand as to his feelings toward his country when he died?

The Story of Joseph:

1. Tell who Joseph was, why his brothers hated him, whether any of them tried to save Joseph, and, if so, who it was and why he tried to do it.

2. Tell how the evil act of the brothers dogged them all their lives and made them unhappy.

3. Did Joseph hate his brothers and take revenge? What does he say was the reason that God let them do evil to him?

Aesop's Fables:

Tell three of these fables, and give the moral of each one.

The Landing of the Pilgrim Fathers:

Write out from memory the poem by Mrs. Hemans upon this subject.

Grammar

Time allowed: One and one-half hours.

"It is a little village, of great antiquity, having been founded by some of the Dutch colonists in the early times of the province,.....and there were some of the houses of the original settlers standing within a few years, built of small yellow bricks brought from Holland.

"In that same village, and in one of those very houses there lived, many years since, a simple, good natured fellow, of the name of Rip Van Winkle."—Irving, The Sketch Book.

1. Analyze the above quotation.

2. Pick out each noun in the above quotation. Tell what kind of noun it is.

3. Give the principal parts of each verb in the quotation.

4. Compare each adjective in the quotation.

5. Write a sentence containing an adverbial clause of condition; another, containing an adverbial clause of concession; and a third, containing an adjective clause.

6. Write sentences containing (a) a compound subject, (b) a compound predicate, (c) an adjective modified by an adverb, (d) a clause used as a direct object.

7. In how many ways may the infinitive be used? Illustrate by sentences.

8. Explain the difference between the active and the passive voice. Illustrate by sentences.

9. How many kinds of pronouns are there? Write sentences using each kind.

English Composition

Punctuation and Capitalization

Time allowed: One-half hour.

I. Punctuate and capitalize the following:

a. in todays chicago herald the union pacific railroad advertises reduced rates to yellowstone park

b. listen he said there was a noise outside didnt you hear it no i whispered what do you think it is burglars

c.

1516 south garrison avenue
carthage missouri
may 14 1920

j e pratt general superintendent
the southwest missouri railroad company
1012 north madison street
webb city missouri
dear sir

respectfully yours
howard rolfe

ENGLISH COMPOSITION

Time allowed: Two and one-half hours.

I. Copy the paragraph carefully. Write an answer to each of the following questions.

THE WAR OF THE SPANISH SUCCESSION (1701–1713)

Louis XIV was not content to make France larger and more prominent. He persuaded the childless king of Spain, Charles II, to select Louis' younger grandson, Philip, as his heir. Without delay an alliance of several countries, including England and Austria, was formed against Louis. Each ally wished to maintain the "balance of power," which should keep any one country from becoming too powerful. Led by the brilliant but unstable Duke of Marlborough and by the able Prince Eugene of Savoy, the forces of the allies won a notable victory over the French army at Blenheim, near the upper Danube. When the triumphant allies sought to invade France, they were unsuccessful, because of a great chain of fortresses built by a French engineer, Vauban. Their victories, therefore, did them little good.

1. How did Philip, grandson of Louis XIV of France, become king of Spain?
2. How did several European nations try to prevent Philip from becoming king of Spain?
3. What does "balance of power" mean?
4. Explain the meaning of "brilliant but unstable."
5. What was the result of the battle of Blenheim to the allied nations; to France?
6. Name two of the leading nations among the "triumphant allies."
7. What prevented the allies from invading France?
8. Why did the victories of the allies do them but little good?
9. Why do you think that England and Austria headed the alliance against France?
10. Explain the meaning of Blenheim; Danube; Vauban; Spanish Succession.

II. In your own language, rewrite the following paragraph, sentence by sentence.

THE RISE OF METHODISM

The times were ripe for a new religious movement, when, about 1730, a group of pious young college men, nicknamed by their follows the Methodists, set for themselves higher ideals of living and of thinking. By a strong emotional appeal to the hearts of their hearers, by preaching a gospel of deeper faith and better living, they gained in the worst communities a strong hold on the people, especially of the poorer class in seacoast and mining towns. The leader of this great movement was a man of great ability, John Wesley. Repeatedly, Wesley's life was endangered by mobs which tried to prevent his preaching. With rare courage and real skill, he escaped the vengeance of the mob, and by his sincerity made many friends. He was ably assisted by a famous orator, George Whitefield, who swayed large audiences.

III. Change the following compound sentences to complex sentences.

John Smith is in the city but I have not yet seen him.

He did not pass his examinations and he was not admitted to college.

I saw the bear and I shot it.

I have eaten too much and I do not feel well.

I wish to go to college but I have no money.

IV. Change the phrases to dependent clauses.

After seeing the elephant we went home.

It was a low house with a roof of slate.

The river, roaring far below, could be reached by a single plunge.

After eating her dinner, Ellen went to school.

Let us not give up hope of his safety.

V. Change the following to simple sentences.

Everybody heard with astonishment that John Smith had arrived.

When I heard of John's arrival I went to meet him.

Elizabeth's patience was exhausted and she sent an army into Scotland.

I heard the fire alarm and I ran out of the house.

As Ellen had a sweet temper everybody loved her.

VI. Write the story of your life.

VII. Write a description of yourself.

VIII. From the following topic sentence write a paragraph of at least ten sentences.

Topic sentence: I enjoy summer much better than I do winter.

APPENDIX—ALUMNI AND EX-STUDENTS

All Alumni and ex-students and other friends of the College who can furnish definite information as to present addresses of graduates and former students will confer a great favor by sending such addresses to the office of the President.

Officers of the Gallaudet College Alumni Association

PRESIDENT

James M. Stewart, '93.....408 W. Court Street, Flint, Michigan

FIRST VICE PRESIDENT

Margaret G. Sherman, '13.....210 W. 107th Street, New York City

SECOND VICE PRESIDENT

O. W. Underhill, '08.....School for the Deaf, St. Augustine, Florida

SECRETARY

J. C. Howard, '95.....Providence Building, Duluth, Minnesota

TREASURER

Charles D. Seaton, '93.....School for the Deaf, Romney, West Virginia

Degrees Conferred

I.—IN COURSE

BACHELOR OF ARTS

1869

John B. Hotchkiss, Conn.
*James H. Logan, Pa.
*Joseph G. Parkinson, N. H.

1870

*William L. Bird, Conn.
*Samuel T. Greene, Maine.
*Louis A. Houghton, N. Y.
Robert Patterson, Ohio.
Louis C. Tuck, Mass.

1872

*James E. Beller, N. Y.
*Amos G. Draper, Ill.
*Charles B. Hibbard, Mich.
Wells L. Hill, Mass.
Thomas A. Jones, Wis.
Robert P. McGregor, Ohio.
Frederick L. DeB. Reid, N. Y.
*John W. Scott, Pa.

1873

*David H. Carroll, Ohio.
*Vollantine F. Holloway, Ind.
David S. Rogers, S. C.

1874

*Edward L. Chapin, D. C.
John Wilkinson, Mass.

1875

Orson H. Archibald, Ind.
*James C. Balis, Wis.
*Elias Myers, Ohio.
James M. Park, Ohio.
William C. Pick, R. I.
Albert C. Powell, Ohio.

1876

Dudley W. George, Ky.
William G. Jones, N. Y.
George M. Teegarden, Iowa.

1877

John E. Crane, Maine.
*Wilbur N. Sparrow, Mass.

1878

Samuel M. Freeman, Ohio.
Frank R. Gray, Ill.
Frank C. Holloway, Iowa.
*Delos A. Simpson, Mich.

1879

Jerome T. Elwell, Pa.
James J. Murphy, Wis.

1880

Lester Goodman, Ill.
*James I. Sansom, Pa.
Henry C. White, Mass.

1881

*Isaac N. Hammer, Tenn.
*Jeremiah P. Kelley, Minn.
Richard L'H. Long, Ohio.
*Albert H. Schory, Ohio.

1882

Thomas H. Coleman, S. C.
Lars M. Larson, Wis.
*Edward L. Van Damme, Mich.
Robert M. Ziegler, Pa.

1883

Thomas F. Fox, N. Y.
Charles C. Griffin, D. C.
Harry Reed, Wis.
James L. Smith, Minn.

1884

*Brewster R. Allabough, Pa.
Lewis A. Palmer, Tenn.
*Warren Robinson, Wis.
George W. Veditz, Md.

1885

Samuel G. Davidson, N. J.
Philip J. Hasenstab, Ind.
*Charles Kerney, Ind.
Nathaniel F. Morrow, Ind.

1886

Albert F. Adams, Iowa.
Albert Berg, Ind.
James H. Cloud, Ill.
C. Orvis Dantzer, Ind.
John H. Dundon, N. Y.
Olof Hanson, Minn.

1887

Edward P. Cleary, Ohio.

1888

*John A. Boland, Pa.
Henry Gross, Mo.

*Deceased.

1889

Clarence W. Charles, Ohio.
J. Schuyler Long, Iowa.
*Harry Van Allen, N. Y.

1890

Thomas Hagerty, Wis.
*Oscar H. Regensburg, Ill.
Stephen Shuey, Mo.
Hobart L. Tracy, Iowa.
Cadwallader L. Washburn, Minn.
William H. Zorn, Ohio.

1891

William W. Beadell, Iowa.

1892

Benjamin F. Round, Iowa.
Martin M. Taylor, N. Y.
Oliver J. Whildin, Pa.

1893

*Philip H. Brown, N. Y.
*Harvey D. DeLong, Pa.
Gurney Y. Hosterman, Pa.
John A. McIlvaine, jr., Pa.
Alton Odom, Tenn.
Robert M. Rives, Texas.
Charles D. Seaton, Ill.
Henry L. Stafford, Mich.
James M. Stewart, Mich.
Agatha M. A. Tiegel, Pa.
*William I. Tilton, Ill.

1894

*Lily A. Bicksler, Pa.
Hannah Schankweiler, Mo.
Thomas Sheridan, Minn.

1895

Ernest Bingham, N. C.
Alfred H. Cowan, Canada.
Laura V. Frederick, Pa.
J. Cooke Howard, Minn.
Arnold Kiene, Iowa.
Max N. Marcosson, Ky.
*May Martin, N. Y.
Christina Thompson, Iowa.
Richard W. Williams, Wis.

1896

Bertha Block, N. Y.
George F. Grimm, Pa.
Harry S. Lewis, Conn.
Laura McDill, Iowa.
Herbert C. Merrill, Minn.
Albert H. Sessoms, Ga.
Andrew J. Sullivan, Pa.

1897

Emma R. Kershner, Pa.
Max Kestner, Colo.
Minnie E. Morris, Ohio.
Ross E. L. Nicholson, La.
Helen C. Price, N. Y.
Franklin C. Smielau, Ohio.
George B. Whitlocke, Ill.

1898

Arlington J. Eickhoff, Mich.
Robert L. Erd, Ill.
George E. Fister, Pa.
*Robert Irick, Ky.
Benjamin F. Jackson, Ill.
Helena R. Leyder, Ill.
Lilla E. McGowan, Iowa.
Peter N. Peterson, Minn.
Waldo H. Rothert, Iowa.
Clara Runck, Ohio.
May E. Stemple, Pa.
Sarah M. Young, Colo.

1899

*George V. Bath, Ohio.
Joseph B. Bumgardner, Mo.
William H. Davis, Texas.
Sadie E. Griffis, Pa.
Daniel Picard, La.
*Sarah A. Rogers, S. C.
Roy J. Stewart, D. C.
Asa A. Stutsman, Ill.
Edith Vandegrift, Minn.
George F. Wills, Iowa.

1900

Owen G. Carrell, Iowa.
Cloa G. Lamson, Ohio.
Littleton A. Long, Ky.
Emma M. Prager, Pa.
James W. Sowell, Ala.
Ethel Z. Taylor, Colo.
*Albertus Wornstaff, Ohio.

1901

John A. Braithwaite, Canada.
Maud H. Brizendine, Ala.
Theresa E. Gaillard, S. C.
Annie M. Lindstrom, Calif.
Daniel E. Moran, Pa.
Samuel Nichols, Pa.
Arthur H. Norris, Ind.
Frances A. Norton, Calif.
Winfield S. Runde, Calif.
Anna B. Stout, Pa.
Alexander D. Swanson, Canada.
Robert S. Taylor, N. C.

*Deceased.

1902

Frieda W. Bauman, Ill.
Murray Campbell, N. Y.
Roy C. Carpenter, Mich.
Elizabeth DeLong, Utah.
William J. Geilfuss, S. C.
Sarah Goldstein, Pa.
*Nellie V. Hayden, Pa.
Bessie B. McGregor, Ohio.
Thomas Y. Northern, Ky.
Cyril A. Painter, Pa.
George Schafer, Md.
Wilhelm F. Schneider, Ohio.
Slava A. Snyder, Ohio.
William M. Strong, Iowa.
Horace B. Waters, Mo.
*Ezra C. Wyand, Md.
M. Ethelburga Zell, Ohio.

1903

*Ida P. Brooks, Mass.
Gilbert O. Erickson, Minn.
Edith M. Fitzgerald, Ill.
Benjamin S. Foreman, Pa.
Margaret Hauberg, Minn.
Robert C. Hemstreet, Iowa.
Margaret Hutchinson, Canada.
Frank A. Johnson, Ill.
Anna L. McPhail, N. Y.
*Ivy J. Myers, Mo.
Marion E. Ritchie, Colo.
Letitia R. Webster, Texas.

1904

Duncan A. Cameron, Wis.
Harley D. Drake, Ohio.
Effie J. Goslin, Nebr.
Blanche M. Hansen, Minn.
*Ernest J. Hendricks, Ark.
Winfield E. Marshall, N. Y.
Arthur L. Roberts, Kans.
Louis P. Schulte, Pa.
Ida Wiedenmeier, Ohio.

1905

*Anna W. Allen, Ga.
George Brown, Md.
Paul H. Erd, Ill.
Helen E. Fish, Conn.
Edward H. Garrett, Ill.
Charlotte E. Hall, Ill.
William S. Hunter, Mich.
*Otto C. Meunier, Ky.
Emma G. Morse, Nebr.
Oliver C. Stevens, Mich.
Lillian Swift, Utah.

1906

Enga C. Anderson, Wis.
Mabel E. Fritz, Iowa.
William C. Fugate, Ky.
Daisy M. Henderson, Ark.
Thure A. W. Lindstrom, Wash.
Edna L. Marshall, Wash.
Frank E. Mikesell, Kans.
Dan M. Reichard, Pa.
Edward M. Rowse, Minn.
William W. Sayles, N. Y.

1907

Robert E. Binkley, Ind.
Susie Dickson, Wash.
George H. Faupel, Md.
Frank C. Horton, Colo.
John H. McFarlane, Minn.
Iona A. Tade, Kans.

1908

*Mazie F. Britt, Kans.
Snowa P. Frost, Ky.
*M. Winifred Jones, Ohio.
(Miss) Willie L. Kilgore, Texas.
Fanny P. Kimball, Maine.
Alice G. Neldon, Ohio.
Helen Northrop, Nebr.
Odie W. Underhill, N. C.
Thomas S. Williams, Kans.

1909

Jessie A. Beardsley, S. Dak.
Margaret M. Leveck, Mich.
Sara B. Streby, Iowa.
M. Edetha Williams, Kans.

1910

Gottlieb Bieri, Mich.
Philip E. Cadwell, Minn.
Mary J. Gillman, Kans.
Francis M. Holliday, Pa.
Gilbert J. Isackson, N. Dak.
Lulu M. Lewis, Kans.
Ida M. Linabury, Mich.
Alice Nicholson, Fla.
Bertha M. Thiessen, Wash.
William N. Toomey, Ohio.

1911

George H. Bailey, N. C.
Bird L. Craven, Oreg.
Ethel F. Eaton, Kans.
Leslie A. Elmer, Calif.
Homer E. Grace, Kans.
John T. Hower, Kans.
Henry S. Morris, jr., Ga.
Goldie A. Newman, Ill.

*Deceased.

1911 (Continued)

Edwin W. Nies, N. Y.
Emma L. Pike, N. C.
Elmer D. Talbert, Mo.

1912

Olga M. Anderson, N. Dak.
Tom L. Anderson, Texas.
William H. Arras, Ohio.
Vernon S. Birck, N. Y.
Ora H. Blanchard, Ark.
Luverne S. Byrne, Iowa.
Annie L. Dwight, S. C.
Petra T. Fandrem, Minn.
Helena Froelich, Ohio.
Harry Gardner, Oreg.
Shelby W. Harris, Miss.
Virginia A. Haywood, N. C.
Mabel J. Jensen, Colo.
*Anna V. Johnson, Nebr.
Leon P. Jones, Ind.
Adolph N. Struck, Ky.
Archibald Wright, jr., Canada.

1913

Hume LeP. Battiste, S. C.
Mary H. Burns, Pa.
Grover C. Farquhar, Texas.
Jesse W. Gledhill, Pa.
Eugene Hogle, Nebr.
Frederick H. Hughes, Pa.
Michael Lapides, Conn.
Clarence O. H. Linde, Wis.
Margaret G. Sherman, N. Y.

1914

Dora Campbell, Kans.
Walter Goreth Durian, Pa.
*William Oscar Hunter, N. C.
Lawrence Erle Johnson, Canada.
Edith Mabel Nelson, Calif.
Alpha William Patterson, Ark.
Rebecca Helen Rosenstein, Pa.

1915

*Ruia Ursulla Burt, Nebr.
Vernon Leslie Butterbaugh, Nebr.
Wallace Dickinson Edington, D. C.
Edward Shaffer Foltz, Kans.
Frederick Antonio Moore, Kans.

1916

Frank Albert Andrewjeski, Nebr.
Amy Alice Fowler, Ky.
Kate Orr Keeley, Utah.
Ashland Davis Martin, Ky.
Elsie Therese Peterson, Wash.
Arthur Siegfrid Rasmussen, Iowa.
John Leonard Rendall, Iowa.
Walter Clinton Rockwell, Conn.
Russell Roberts Shannon, Mo.
Henry John Stegemerten, D. C.
Clifford Myron Thompson, Idaho.
Frank Hunt Thompson, Wash.

1917

LeRoy Julius Davis, Kans.
Lilly Alberta Gwin, Miss.
Flossie Adria Hoisington, S. Dak.
Oliver Winning McInturff, Va.
Henry Jeremiah Pulver, N. Y.
Charles Jensen Schmidt, Iowa.
James Alvin Sullivan, Conn.

1918

Guilbert Campbell Braddock, Colo.
Dorothy Marie Conover, Wis.
Ethel Harold, Okla.
Florence Eunice Harper, Ala.
Mary Ellen Loveall, Wash.
*Ethel Monica McAvoy, D. C.
Regina Mary Olson, Nebr.
Mabel Irene Pearson, Iowa.
Benjamin Marshall Schowe, Ind.
Ada Ruth Studt, Colo.
Sara Alanson Tredwell, N. Y.
Effie Weseen, Nebr.
Kenneth Gordon Willman, Wash.
Caroline Dorothea Wolf, Mo.

1919

Sanford Robey Burns, Ill.
Mabel Marguerite Kau, Oregon.
†Alfred Charles Keeley, Utah.
Thomas Watson Osborne, Tenn.
Claude Venable Ozier, Tenn.
Forrest Rundel Peard, Ill.
Jeannette Wolverton, Kans.

1920

Miriam Caroline Flenner, Pa.
Wendell Haley, N. Dak.
Mary Belle Logan, Okla.
Eunice Dorothea Post, Minn.
Emily Ellen Sterck, Pa.
Kelly Haygood Stevens, Texas.
Walter Pittman Valiant, Calif.

1921

Florence Waterman Lewis, Conn.
Estella Elizabeth Maxwell, Nebr.
Isabelle Toner, Mo.

*Deceased. †Of the Class of 1916.

BACHELOR OF SCIENCE

1866

*Melville Ballard, Maine.

1874

*Frank C. Davis, Mass.

1882

George T. Dougherty, Mo.
*George Layton, W. Va.
John G. Saxton, N. Y.

1885

William Brookmire, Pa.

1887

*Michael G. McCarthy, Ill.

1888

Isaac Goldberg, N. Y.
John E. Staudacher, Iowa.

1889

Edwin C. Harah, Pa.
Thomas S. Marr, jr., Tenn.

1890

Frank A. Leitner, Md.

1892

*Amos Barton, Maine.
Paul Lange, jr., Iowa.
*Ellsworth Long, Kans.

1893

Michael Madden, Tenn.

1895

*Ralph Henry Drought, Minn.

1897

*John H. Brockhagen, Iowa.
Louis A. Roth, Minn.

1899

George A. Brooks, Texas.
Albert W. Ohlemacher, Ohio.
Walter B. Rosson, Tenn.

1902

George G. W. Andree, Mich.
John H. Clark, Utah.
Arthur O. Steidemann, Mo.

1903

†Louis A. Divine, Nebr.
George F. Flick, Ohio.
Victor R. Spence, Minn.

1904

David Friedman, Ohio.
Frederick J. Neesam, Wis.
John C. Winemiller, Ohio.

1906

Charles L. Clark, Pa.

1908

William Cooper, Mass.
Alvin L. Kutzleb, Ky.
Dean E. Tomlinson, Minn.

1909

Walter F. Poshusta, Iowa.
Harold A. Preston, Mich.

1910

Arthur B. Dillon, N. Y.
Philip R. Schroedel, jr., Pa.

1911

*William B. Mosey, Wyo.

1915

Ralph Raymond Decker, Kans.
John Marinius Jacobsen, Minn.

1917

Foster Dowrey Gilbert, Colo.

1918

Wallace Knowles Gibson, Mont.
William Ulen Lynch, D. C.

1920

George Henry Davies, Pa.
George Hall Whitworth, Calif.
Powell Jones Wilson, Colo.

1921

Sophia Nicholson Boatwright, S. C.
Joseph William Bouchard, Conn.
Blume Cohen, Mass.
Charles O'Reilly Dobbins, N. J.
Doris Emma Francis, N. Dak.
Oscar Delfield Guire, jr., Calif.
Edward Wesley Harmon, Pa.
George Gordon Kannapell, Ky.
Tom Gordon Matthew, Canada.
William Francis May, N. Y.
Elizabeth Lucinda Moss, Md.
Frank Waldorf Rebal, jr., Iowa.
Alex Boris Rosen, Minn.

*Deceased. †Of the Class of 1894.

BACHELOR OF PHILOSOPHY

1877

*Lester D. Waite, Ohio.

1879

*John A. Prince, Mass.

1880

Arthur D. Bryant, D. C.

1881

*Theodore A. Kiesel, Del.
Frank W. Shaw, Ohio.

1892

*Alto M. Lowman, Md.

1895

Harvey W. Peter, Pa.

1902

William M. Lawrence, Iowa.

1903

Ernest R. Cowley, Pa.
Adam S. Hewetson, Calif.
Peter T. Hughes, Mo.

1904

Ernest S. Mather, Ind.
Paul R. Wys, Minn.

1907

Alvah M. Rasnick, Va.
May Thornton, Kans.

1908

George H. Harper, Ala.
Leo R. Holway, Ill.
Frederick W. Schoneman, Ill.

1911

Iva M. Robinson, Ill.

1912

*Alice S. Hammond, Wash.
William F. Schaefer, Kans.

1913

John C. Clesson, Colo.
Cora A. Denton, Kans.

1916

Arthur Breyer Classen, Wash.
James Stanley Light, Mass.
Frances Rebecca Rumsey, Ohio.

1917

Ellen Anna Pearson, Nebr.

1918

Henry Stephen Austin, Fla.

1919

Frank Henry Dohrmann, Kans.
Gerald Joseph Ferguson, Kans.
Harry Wroth Hetzler, Md.
*Mary Kallenbach, Wis.
Lula Watts, W. Va.

1920

Harry Vern Barnett, Colo.
Armand Stephen Courrege, La.

BACHELOR OF LETTERS

1900

Deborah H. Marshall, Conn.
Gertrude Parker, Del.

1903

Robert C. Miller, N. C.

1907

Warren J. Hoverstick, Ohio.

1909

Robert L. Davis, Texas.
Morton H. Henry, N. J.
Ellen D. Johnson, Minn.

1910

*Maude E. Roath, Nebr.

1911

Mary M. Fossan, Minn.

1912

Hubert B. West, Iowa.

1914

Edith Ruth Knox, N. Y.

1915

Stacia Barbara Kuta, Nebr.

1916

Louise Sadelmyer, Pa.

1917

Charles Clyde Marshall, Nebr.
Narcissa Irwin Watts, W. Va.

*Deceased.

GYMNASIUM

MASTER OF ARTS

1874

John B. Hotchkiss, D. C.
*James H. Logan, Pa.
*Joseph G. Parkinson, N. H.

1877

*Amos G. Draper, D. C.

1881

Wells L. Hill, Mass.

1883

Robert Patterson, Ohio.

1887

Thomas F. Fox, N. Y.
Dudley W. George, Ill.
*Warren Robinson, Wis.
George W. Veditz, Md.

1888

James L. Smith, Minn.

1889

James H. Cloud, Ill.
Olof Hanson, Minn.

1892

Robert P. McGregor, Ohio.

1895

Albert Berg, Ind.
Philip J. Hasenstab, Ill.
William G. Jones, N. Y.
J. Schuyler Long, Iowa.

1896

C. Orvis Dantzer, N. Y.
Paul Lange, jr., Ind.

1898

Henry Gross, Mo.
*Oscar H. Regensburg, Ill.
*Harry Van Allen, N. Y.

1899

John E. Crane, Conn.
*James I. Sansom, Ill.

1900

*May Martin, D. C.
Daniel Picard, La.

1901

Albert F. Adams, D. C.

1903

James W. Sowell, Ala.

1904

Owen G. Carrell, Iowa.
Herbert C. Merrill, D. C.
Oliver J. Whildin, Md.

1905

Winfield S. Runde, Calif.
*Ezra C. Wyand, Md.

1908

Henry L. Stafford, D. C.
Oliver C. Stevens, Mich.
Robert S. Taylor, N. C.

1909

Arthur L. Roberts, Kans.
H. Lorraine Tracy, La.

1910

*Brewster R. Allabough, Pa.

1914

Leslie Andrew Elmer, Calif.
Frederick H. Hughes, Pa.
Margaret Mary Leveck, Mich.
Peter N. Peterson, Minn.

1915

Edith Mabel Nelson, Calif.

1918

Tom Lewis Anderson, Nebr.
Frederick Antonio Moore, Kans.

1919

Grover Cleveland Farquhar, Texas.
Franklin Charles Smielau, Ohio.

1920

Charles D. Seaton.
Henry Jeremiah Pulver.

MASTER OF SCIENCE

1870

*Melville Ballard, Maine.

1885

George T. Dougherty, Mo.

1920

Isaac Goldberg.

*Deceased.

SUMMARY

Bachelor of Arts—		Bachelor of Letters—	
Living	299	Living	14
Dead	49	Dead	1
Total	348	Total	15
Bachelor of Science—		Master of Arts—	
Living	52	Living	41
Dead	9	Dead	10
Total	61	Total	51
Bachelor of Philosophy—		Master of Science—	
Living	29	Living	2
Dead	6	Dead	1
Total	35	Total	3

II.—HONORARY

MASTER OF ARTS

1864

*John Carlin, N. Y.

1869

*James Denison, D. C.
Richard Elliott, England.
*J. Scott Hutton, Nova Scotia.

1870

*John R. Burnett, N. Y.

1872

*Walter W. Angus, Ind.

1878

*Otto F. Kruse, Prussia.

1880

*Edmund Booth, Iowa.

1881

C. Kierkegaarde-Ekbohrn, Sweden.

1882

*Lars A. Havstad, Norway.

1883

Edwin A. Hodgson, N. Y.

1885

A. L. E. Crouter, Pa.

1892

*Enoch H. Currier, N. Y.

1893

R. Mathison, Canada.

1895

Jacob M. Koehler, Pa.
*Austin W. Mann, Ohio.

1896

George M. McClure, Ky.

1897

*Frank Read, Ill.

1899

Samuel Johnson, Australia.

1902

John W. Jones, Ohio.

1904

Samuel G. Davidson, Pa.
Louis C. Tuck, Minn.

1908

*Charles S. Deem, Miss.

1909

Dwight F. Bangs, Mich.

1911

Frank M. Driggs, Utah.

1914

Sylvia Chapin Balis, Canada.
Laura C. Sheridan, Ill.

*Deceased.

1918

John H. Kent, N. Y.

1920

Jonathan Holbrook Eddy, Ark.
Isaac B. Gardner, N. Y.

1921

Augustus Barney Greener, Ohio.
Elwood A. Stevenson, N. Y.

MASTER OF SCIENCE

1921

Charles Richards Neillie, Ohio.

BACHELOR OF DIVINITY

1901

*Francis Maginn, Ireland.

BACHELOR OF PEDAGOGY

1902

John W. Michaels, Ark.

1911

Willis Hubbard, Mich.
*Sidney J. Vail, Ind.

DOCTOR OF HUMANE LETTERS

1880

Alexander Graham Bell, D. C.

1887

Richard Elliott, England.
*William Stainer, England.

1889

*Monseigneur De Haerne, Belgium.
*William D. Kerr, Mo.
*Jonathan L. Noyes, Minn.

*Harriet B. Rogers, Mass.
*Warring Wilkinson, Calif.
*Job Williams, Conn.

1900

*Thomas Gallaudet, N. Y.

1908

William H. Addison, Scotland.
*Francis D. Clarke, Mich.
*Charles W. Ely, Md.

DOCTOR OF PHILOSOPHY

1870

*Charles Baker, England.
*David Buxton, England.
*Harvey P. Peet, N. Y.
*William W. Turner, Conn.

1877

*Thomas MacIntire, Ind.

DOCTOR OF LETTERS

1904

*Amos G. Draper, D. C.
Thomas F. Fox, N. Y.
John B. Hotchkiss, D. C.
Robert Patterson, Ohio.
James L. Smith, Minn.

1914

Samuel Gaston Davidson, N. J.
Joseph Schuyler Long, Iowa.

1916

Edward Allen Fay, D. C.
*Warren Robinson, Wis.

DOCTOR OF SCIENCE

1904

George T. Dougherty, Ill.
*Michael G. McCarthy, N. C.

1914

Olof Hanson, Minn.
*James Henry Logan, Pa.

*Deceased.

DOCTOR OF DIVINITY

1914

Rev. James Henry Cloud, Ill.

Rev. Philip J. Hasenstab, Ind.

SUMMARY

Master of Arts—		Doctor of Philosophy—	
Living	20	Dead	5
Dead	12		
Total	32	Doctor of Letters—	
		Living	7
Master of Science—		Dead	2
Living	1	Total	9
Bachelor of Divinity—		Doctor of Science—	
Dead	1	Living	2
		Dead	2
Bachelor of Pedagogy—		Total	4
Living	2		
Dead	1	Doctor of Divinity—	
Total	3	Living	2
Doctor of Humane Letters—			
Living	3		
Dead	10		
Total	13		

Total living	37
Total dead	33
Total	70

III.—NORMAL FELLOWS

MASTER OF ARTS

1892

Charles R. Ely, Md.
B. A., Yale University.

George R. Hare, Mich.
B. A., Amberst College.

Wirt A. Scott, Miss.
B. A., University of Mississippi.

Joseph A. Tillinghast, N. C.
B. S., Davidson College.

Oscar Vaught, Ind.
M. A., De Pauw University.

Guy M. Wilcox, Minn.
B. A., Carleton College.

1893

Tunis V. Archer, Ind.
B. A., Hanover College.

John F. Bledsoe, Ala.
B. A., Howard College.

Percival Hall, D. C.,
B. A., Harvard University.

Andrew P. McKean, N. Y.
B. A., Williams College.

1894

Seth W. Gregory, Wis.
B. A., Beloit College.

Harvey P. Grow, Md.
B. A., Western Maryland College.

1894 (Continued)

Marcus P. McClure, Iowa
B. A., Parsons College.

Barton Sensenig, Pa.
B. S., Haverford College.

1895

Wesley O. Connor, jr., Ga.
B. S., Georgia School of Technology.

Herbert E. Day, Conn.
B. Ph., Brown University.

Josiah Dearborn, N. H.
B. A., University of Michigan.

Edgar E. Stauffer, Pa.
B. A., Lafayette College.

1896

Thomas M. Barbee, Mo.
B. A., Westminster College.

Edward P. Clarke, Conn.
B. Ph., Tufts College.

Albert C. Gaw, Mo.
B. A., William Jewell College.

1897

Joseph A. Applewhite, Miss.
B. A., Millsaps College.

Harry H. Donnally, D. C.
B. S., Columbian University.†

Jessie G. Dudley, Colo.
B. A., Colorado College.

Utten E. Read, Ill.
M. A., Illinois College.

1898

Cyrus E. White, Iowa
B. A., Penn College.

1899

Frances K. Bell, Mo.
M. S., Synodical College.

Arnold H. Payne, England
B. A., Jesus College, Oxford.

Alvin E. Pope, Nebr.
B. A., University of Nebraska.

Arnold Shreve, Nebr.
B. A., University of Nebraska.

1900

Martha C. Bell, Mo.
M. S., Synodical College.

Ashbel W. Dobyns, Miss.
B. A., Millsaps College.

*Laurance E. Milligan, Ill.
B. A., Illinois College.

Adelaide H. Pybas, Tenn.
B. S., Southwestern Baptist Univ.

Frank R. Wheeler, Conn.
M. A., Brown University.

1901

Ora G. Daniels, Mass.
B. A., Tufts College.

Margaret A. Lyle, Ky.
B. S., Caldwell College.‡

E. F. Mumford, N. C.
M. A., Wake Forest College.

Elmer D. Read, Ill.
B. A., Illinois College.

1902

Harry F. Best, Ky.
B. A., Centre College.

Gussie H. Greener, Ohio
B. Ph., Ohio State University.

Frank O. Huffman, N. C.
B. A., Wake Forest College.

Claude R. McIver, N. C.
B. Ph., University of North Carolina.

Bertha G. Paterson, Ohio
B. A., Ohio State University.

1903

Herbert H. Acheson, Ill.
B. A., Monmouth College.

Elizabeth P. Hill, Mo.
M. A., Synodical College.

*Paul Martin, Ill.
B. A., Monmouth College.

1904

Arthur C. Manning, Ga.
B. A., Emory College.

Musa Marbut, N. C.
B. A., Converse College.

1905

Nellie Nichol, Ill.
B. L., Monmouth College.

Henry A. Quitmeyer, Ind.
B. A., Concordia College.

Mary E. Thornton, Ala.
B. S., Isbell College.

*Deceased. †Now George Washington University. ‡Now Kentucky College for Women.

1906

Winifred O. Hammond, Kans.
B. A., Kansas State University.

Herbert J. Menzemer, Wis.
B. A., Beloit College.

Lyman Steed, Mo.
B. L., Westminster College, and
B. Ped., Warrensburg State Nor.

1907

Andrew O. B. Mooldrem, Minn.
B. A., St. Olaf College.

Botolf J. Rotnem, Minn.
B. S., St. Olaf College.

Alice M. Teegarden, Pa.
B. A., Blairsville College.

Virginia L. Thomason, S. C.
B. A., Winthrop College.

1908

Edward L. Michaelson, Minn.
B. A., St. Olaf College.

Isaac V. Stone, N. J.
B. S., Rutgers College.

1909

Ernestine F. Ball, Ohio
M. A., Ohio State University.

Orville C. Cone, N. Y.
B. A., Colgate University.

Edwin L. LaCrosse, N. Y.
B. Ph., Union College.

Frank H. Reiter, Pa.
B. A., Muhlenberg College.

1910

Ignatius T. Bjorlee, Minn.
B. S., St. Olaf College.

Sabra C. Bradley, Mo.
B. A., William Woods College.

Alfred L. Brown, Mo.
B. L., Westminster College.

1911

Madison J. Lee, Ky.
B. A., M. A., Central University.

Mary B. Michaels, Ark.
B. A., Vassar College.

1912

Edmiston W. Iles, Kans.
B. A., University of Kansas.

Beatrice E. Minhinnette, Ga.
B. A., Shorter College.

Victor O. Skyberg, Minn.
B. A., St. Olaf College.

Harry Vigour, Kans.
B. A., Baker University.

1913

Julius J. Heimark, Minn.
B. A., St. Olaf College.

Clara A. Lee, Ky.
B. S., Caldwell College.†

William C. McClure, Ky.
B. A., Central University.

Mary H. McCue, Mo.
B. A., Synodical College.

1914

Lucy Lee, Ky.
B. A., Kentucky College for Women.

Clarence J. Settles, Mo.
B. L., Westminster College.

1921

Grace Decker Coleman, S. C.
B. A., Greenville Woman's College.

Burton W. Driggs, Utah
B. A., University of California.

Irving S. Fusfeld, D. C.
M. A., Columbia University.

Helen Fulkerson Ingle, Mo.
B. L., Lexington College.

Osie Leigh McIntire, Mo.
B. A., Westminster College.

Helen Cam Tucker, D. C.
B. A., George Washington Univ.

Herschel Rodgers Ward, Miss.
B. A., Mississippi College.

BACHELOR OF PEDAGOGY

1915

Frances McKee, Mo.
B. A. Synodical College.

1916

Helen Elizabeth Cam, D. C.
B. A., George Washington Univ.

Lois Ely, Mo.
A. A., Lindenwood College.

Irving S. Fusfeld, N. Y.
B. S., Columbia University.

Osie Leigh McIntire, Mo.
B. A., Westminster College.

*Deceased. †Now Kentucky College for Women.

1917

Grace Decker Coleman, S. C.
B. A., Greenville Woman's College.

Urath Dorsey McCall, Mo.
B. A., Synodical College.

Herschel Rodgers Ward, Miss.
B. A., Mississippi College.

1918

†Helen B. Fulkerson, Mo.
B. L., Lexington College.

1920

Olive Aida Whildin, Md.
B. A., Goucher College.

GRADUATED FROM THE NORMAL DEPARTMENT WITH A DIPLOMA

1892

Annie E. Jameson, Mass.
Boston High School.

1893

Delia Bartoo, Ill.

Thomas S. McAloney, Ireland
Belfast Science School.

1894

Emma Pope, Md.

1896

Jamini Nath Banerji, India
University of Calcutta.

May Greener, Ohio
Columbus High School.

1898

Frank M. Driggs, Utah
University of Utah.

*Ezra S. Henne, Mich.
Michigan State Normal School.

Edith B. Pyle, Del.
St. John's School (New York).

Laura C. Wing, Ala.
Cutler Academy (Colorado).

1899

Hattie M. Bear, Va.
Mary Baldwin Seminary (Va.).

*Louise S. Robinson, Maine
Portland High School.

1901

Sara F. Small, Maine
Richmond High School.

1903

Elizabeth F. Freeman, Ga.
Ga. Normal and Industrial College.

Clara C. Taliaferro, D. C.
Central High School.

1904

Gertrude Bowden, Mass.
Wheaton Seminary.

Helen Fay, D. C.
Friends School.

1905

Annie R. Kiesel, D. C.
Central High School.

Howard E. Thompson, Md.
Frederick College.

1906

Bessie Davidson, Pa.
North Braddock High School.

1908

Margaret E. Compton, Va.
Episcopal Female Institute.

Winifred Northrop, Nebr.
Nebraska Normal College.

1909

Florence J. Ensworth, N. Y.
Bainbridge High School.

1910

Florence M. Key, Kans.
Olathe High School.

1911

Carl P. Bowles, N. Y.
Colgate University.

Maud H. Peet, N. Y.
Yonkers High School.

Elwood A. Stevenson, N. Y.
Brooklyn High School.

1912

Edith U. Long, Iowa
Council Bluffs High School.

1913

Burton W. Driggs, Utah
Utah State Normal School.

*Deceased. †Of the Class of 1914.

1914

Hattie L. Deem, Miss.
Jackson High School.

1915

Julia P. Dougherty, Ill.
Englewood High School.

Russell S. W. Moore, Kans.
Chase High School.

Josie E. Sims, Ky.
Kentucky College for Women.

Walter J. Tucker, Ky.
Paris High School.

1916

Mary Dobyns Deem, Miss.
Mississippi State Normal School.

1917

John Keble Cloud, Mo.
Smith Academy (St. Louis).

Elizabeth Burhow Thompson, Iowa.
Council Bluffs High School.

1918

Helen Bailey, N. C.
Mitchell College.

Dorothy Long, Iowa
Council Bluffs High School.

Miriam Michaels, Ark.
Fort Smith High School.

1919

Ida Gaarder, Iowa
Iowa State Teachers' College.

Agnes E. Suman, D. C.
Central High School.

Rose Woodward, N. C.
Morganton High School.

1920

Jerome Hicks, N. C.
Randolph Macon Institute.

1921

Constance Cooke Hildreth, N. Y.
Drexel Institute.

Mabel Whildin, Md.
Eastern High School (Baltimore).

SUMMARY

Master of Arts—		Diplomas—	
Living	85	Living	44
Dead	2	Dead	2
Total	87	Total	46
Bachelor of Pedagogy—		Total number of graduates from Normal Department	136
Living	10		

Living Graduates of Gallaudet College

Adams, Albert F., B.A., M.A., 1886-1901; 1213 Decatur street, Washington, D.C.
Anderson, Mrs. Effie Weseen, B.A., 1918; School for the Deaf, Council Bluffs, Iowa.
Anderson, Olga M., B.A., 1912; School for the Deaf, Devils Lake, N. Dak.
Anderson, Tom L., B.A., M.A., 1912-1918; School for the Deaf, Council Bluffs, Iowa.
Andree, George G. W., B.S., 1902; Tishomingo, Okla.
Andrewjeski, Frank A., B.A., 1916; Box 674, East Akron, Ohio.
Andrewjeski, Mrs. Lilly Gwin, B.A., 1917; Box 674, East Akron, Ohio.
Archibald, Orson H., B.A., 1875; 1312 E. Ohio street, Indianapolis, Ind.
Arras, William H., B.A., 1912; 1013 W. North street, Lima, Ohio.
Austin, Henry S., B.Ph., 1918; 232 Upshur street northwest, Washington, D.C.

Bailey, George H., B.A., 1911; Woodleaf, N. C.
Barnes, Mrs. Bertha Block, B.A., 1896; 662 W. 184th street, New York, N. Y.
Barnett, Vern, B.Ph., 1920; School for the Deaf, Rome, N. Y.
Bates, Mrs. Laura McDill, B.A., 1896; The Kenmore, Cleveland, Ohio.
Battiste, Hume LeP., B.A., 1913; Minden, Nebr.
Beadell, William W., B.A., 1891; 159 Midland avenue, Arlington, N. J.
Berg, Albert, B.A., M.A., 1886-1895; 3763 Broadway, Indianapolis, Ind.
Bertram, Mrs. Edna Marshall, B.A., 1906; Route 3, Lents, Oreg.
Bieri, Gottlieb, B.A., 1910; R. F. D. 3, W. S., Saginaw, Mich.
Bingham, Ernest, B.A., 1895; 4503 Fourth avenue, Los Angeles, Calif.
Binkley, Robert E., B.A., 1907; 3526 College avenue, Indianapolis, Ind.
Birck, Mrs. Ruth Knox, B.L., 1914; School for the Deaf, Fulton, Mo.
Birck, Vernon S., B.A., 1912; School for the Deaf, Fulton, Mo.
Blanchard, Ora H., B.A., 1912; 4539 Bedford avenue, Omaha, Nebr.
Boatwright, Sophie N., B.S., 1921; Hispanic Society, New York, N. Y.
Bouchard, Joseph W., B.S., 1921; American School for the Deaf, Hartford, Conn.
Boynton, Mrs. Rebecca Rosenstein, B.A., 1914; 638 S. Sixtieth street, West Philadelphia, Pa.
Braddock, Guilbert C., B.A., 1918; New York, N. Y.
Braithwaite, John A., B.A., 1901; 135 Assumption street, Windsor, Ontario, Canada.
Brookmire, William S., B.S., 1885; 145 Thirteenth street northeast, Washington, D. C.
Brooks, George A., B.S., 1899; Fairview Park, Austin, Texas.
Brown, George C., B.A., 1905; 2744 The Alameda, Baltimore, Md.
Bryant, Arthur D., B.Ph., 1880; 322 E. Capitol street, Washington, D. C.
Bumgardner, Joseph B., B.A., 1899; 2 Sloan street, Santa Fe, N. Mex.
Burns, Robey, B.A., 1919; School for the Deaf, Jacksonville, Ill.
Butterbaugh, Vern L., B.A., 1915; 617 E. Broadway, Iola, Kans.
Byrne, Luverne S., B.A., 1912; Des Moines, N. Mex.

Cadwell, Philip, B.A., 1910; 2733 Pleasant avenue, Minneapolis, Minn.
Cameron, Duncan A., B.A., 1904; School for the Deaf, Delavan, Wis.
Campbell, Murray, B.A., 1902; Sixth avenue and Speedway, Tucson, Ariz.
Carpenter, Roy C., B.A., 1902; Stratton Park, Colorado Springs, Colo.
Carrell, Owen G., B.A., M.A., 1900-1904; 135 S. Chestnut street, Olathe, Kans.
Ciresi, Mrs. Frances Rumsey, B.Ph., 1916; 601 Perry street, Sandusky, Ohio.
Charles, Clarence W., B.A., 1889; 472 S. Ohio avenue, Columbus, Ohio.
Clark, Charles L., B.S., 1906; 719 Madison avenue, Scranton, Pa.
Clark, John H., B.S., 1902; Panguitch, Utah.
Classen, Arthur B., B.Ph., 1916; 1666 Malasia avenue, Akron, Ohio.

Cleary, Edward P., B.A., 1887; 212 Sandusky street, Jacksonville, Ill.
Clesson, J. Clarence, B.Ph., 1913; American Beet Sugar Company, Rocky Ford, Colo.
Cloud, James Henry, B.A., M.A., 1886-1889, Hon. D.D., 1914; 2606 Virginia avenue, St. Louis, Mo.
Coates, Mrs. Mary Loveall, B.A., 1918; Akron, Ohio.
Cohen, Blume, B.S., 1921; 1348 S. Ayers avenue, Chicago, Ill.
Coleman, Thomas H., B.A., 1882; Cedar Spring, S. C.
Cook, Mrs. Anna McPhail, B.A., 1903; 65 Niagara street, Winnipeg, Manitoba.
Cooper, William, B.S., 1908; 318 Sixth street northeast, Washington, D. C.
Courrege, Armand, B.Ph., 1920; 1507 Houston avenue, Houston, Texas.
Cowan, Alfred H., B.A., 1895; post office, London, Ontario, Canada.
Cowley, Mrs. Annie Lindstrom, B.A., 1901; Route 7, Newcastle, Pa.
Cowley, Ernest R., B.Ph., 1903; Route 7, Newcastle, Pa.
Crane, John E., B.A., M.A., 1877-1899; 223 Sisson avenue, Hartford, Conn.
Craven, Bird L., B.A., 1911; 1675 Clarendon street, Portland, Oreg.
Craven, Mrs. Dora Campbell, B.A., 1914; 1675 Clarendon street, Portland, Oreg.

Dantzer, C. Orvis, B.A., M.A., 1886-1896; 3432 N. Twenty-first street, Philadelphia, Pa.
Davidson, Samuel G., B.A., 1885; Hon. M.A., Hon. Litt.D., 1904-1914; Tamworth, N. H.
Davies, George H., B.S., 1920; School for the Deaf, Trenton, N. J.
Davis, LeRoy J., B.A., 1917; Wichita, Kans.
Davis, Mrs. Letitia Webster, B.A., 1903; Fairview Park, Austin, Texas.
Davis, Robert Lee, B.L., 1909; Fairview Park, Austin, Texas.
Davis, William H., B.A., 1899; Fairview Park, Austin, Texas.
Decker, Ralph, B.S., 1915; 21 N. La Salle street, Chicago, Ill.
Deer, Mrs. Lula Watts, B.Ph., 1919; 1736 Preston avenue, Akron, Ohio.
Denton, Cora, B.Ph., 1913; 1445 Trade street, Salem, Oreg.
Dillon, Arthur B., B.S., 1910; Phoenix, N. Y.
Divine, Louis A., B.S., 1894; 1010 E. Seventh street, Vancouver, Wash.
Divine, Mrs. Anna Stout, B.A., 1901; 1010 E. Seventh street, Vancouver, Wash.
Dobbins, Charles O'R., B.S., 1921; 132 W. State street, Trenton, N. J.
Dohrmann, Frank Henry, B.Ph., 1919; School for the Deaf, Sulphur, Okla.
Dougherty, George T., B.S., M.S., 1882-1885; Hon. Sc.D., 1904; 6833 Anthony avenue, Chicago, Ill.
Drake, Harley D., B.A., 1904; Gallaudet College, Washington, D. C.
Drake, Mrs. Lillian Swift, B.A., 1905; Gallaudet College, Washington, D. C.
Dudley, Mrs. Willie Kilgore, B.A., 1908; Santa Monica, Calif.
Dundon, John Henry, B.A., 1886; American Book Company, New York, N.Y.
Durian, Walter G., B.A., 1914; 42 Homestead avenue, Hartford, Conn.
Dwight, Annie L., B.A., 1912; School for the Deaf, Knoxville, Tenn.

Eaton, Ethel, B.A., 1911; National Biscuit Company, Kansas City, Mo.
Edington, Wallace D., B.A., 1915; 315 John Marshall place, Washington, D.C.
Eickhoff, Arlington J., B.A., 1898; 805 Oak street, Flint, Mich.
Elmer, Leslie A., B.A., M.A., 1911-1914; Columbia, S. C.
Elwell, Jerome T., B.A., 1879; 618 N. Thirty-fifth street, Philadelphia, Pa.
Erd, Paul Henry, B.A., 1905; Waterloo, Ill.
Erd, Robert Louis, B.A., 1898; Y. M. C. A., Flint, Mich.
Erickson, Gilbert O., B.A., 1903; 5605 Broad Branch road, Chevy Chase, D. C.
Erickson, Mrs. Laura Frederick, B.A., 1895; 5605 Broad Branch road, Chevy Chase, D. C.

Farquhar, Grover C., B.A., M.A., 1913-1919; School for the Deaf, Fulton, Mo.
Faupel, George H., B.A., 1907; School for the Deaf, Frederick, Md.
Ferguson, Gerald, B.Ph., 1919; 712 E street northeast, Washington, D. C.
Fish, Helen E., B.A., 1905; X-Y Building Union Station plaza, Washington, D. C.
Fister, George E., B.A., 1898; Fleetwood, Pa.
Fitzgerald, Edith M., B.A., 1903; School for the Deaf, Baton Rouge, La.
Flenner, Miriam, B.A., 1920; American School for the Deaf, Hartford, Conn.
Flick, George F., B.S., 1903; 214 E. Fifty-fifth street, Chicago, Ill.
Foltz, Edward S., B.A., 1915; School for the Deaf, Sulphur, Okla.
Foreman, Benjamin F., B.A., 1903.
Fowler, Amy A., B.A., 1916; School for the Deaf, Indianapolis, Ind.
Fox, Thomas Francis, B.A., M.A., 1883-1887; Hon. Litt.D., 1904; 99 Fort Washington avenue, New York, N. Y.
Francis, Doris S., B.S., 1921; 149 Fifth avenue west, Williston, N. Dak.
Freeman, Samuel M., B.A., 1878; Box 33, Hopeville, Ga.
Friedman, David, B.S., 1904; 2371 E. Forty-ninth street, Cleveland, Ohio.
Fugate, Mrs. Snowa Frost, B.A., 1908; Akron, Ohio.
Fugate, W. C., B.A., 1906; Akron, Ohio.

Gaillard, Theresa A., B.A., 1901; 318 S. Church street, Spartanburg, S. C.
Gardner, Harry, B.A., 1912; Lebanon, Oreg.
Gardner, Mrs. Mary Gillman, B.A., 1910; Lebanon, Oreg.
Garrett, Mrs. Charlotte Hall, B.A., 1905; Lindall, Mont.
Garrett, Edward H., B.A., 1905; Lindall, Mont.
Geilfuss, William J., B.A., 1902; 1447 Twenty-sixth street, Milwaukee, Wis.
George, Dudley W., B.A., M.A., 1876-1887; 127 City place, Jacksonville, Ill.
Gibson, Wallace Knowles, B.S., 1918; Eagle Ford, Tenn.
Giffen, Mrs. Ethel Ritchie, B.A., 1903; Wheatland, Wyo.
Gilbert, Foster D., B.S., 1917; 1495 Malasia road, Akron, Ohio.
Gledhill, J. Wilbur, B.A., 1913; 7 Speedling place, Yonkers, N. Y.
Gledhill, Mrs. Mary Burns, B.A., 1913; 7 Speedling place, Yonkers, N. Y.
Goldberg, Isaac, B.S., M.S., 1888-1920; 558 Ninth street, Brooklyn, N. Y.
Goodman, Lester, B.A., 1880; city post office, Chicago, Ill.
Goslin, Effie, B.A., 1904.
Grace, Homer E., B.A., 1911; 1096 S. Washington street, Denver, Colo.
Grace, Mrs. Lula Lewis, B.A., 1910; 1096 S. Washington street, Denver, Colo.
Gray, Frank Ross, B.A., 1878; 3 University avenue, Observatory Station, Pittsburgh, Pa.
Griffin, Charles C., B.A., 1883; Fayetteville, Ga.
Grimm, George Frank, B.A., 1896; 109 Ivy street, Edgewood Park, Pa.
Gross, Henry, B.A., M.A., 1888-1898; Route 2, Fulton, Mo.
Guire, Oscar D., jr., B.S., 1921; University of California, Berkeley, Calif.

Hagerty, Thomas, B.A., 1890; Knapp, Wis.
Haley, Wendell, B.A., 1920; Devils Lake, N. Dak.
Hall, Mrs. Ethel Taylor, B.A., 1900; Kendall Green, Washington, D. C.
Hannan, Mrs. Helen Price, B.A., 1897; 1824 K street northwest, Washington, D. C.
Hansen, Blanche Marie, B.A., 1904; Box 48, Faribault, Minn.
Hanson, Mrs. Agatha Tiegel, B.A., 1893; 3519 Leavenworth street, Omaha, Nebr.
Hanson, Olof, B.A., M.A., 1886-1889; Hon.Sc.D., 1914; Omaha, Nebr.
Harah, Edwin C., B.S., 1889; Rockwood, Somerset county, Pa.
Harmon, Edward W., B.S., 1921; 419 Campbell street, Wilkinsburg, Pa.
Harper, George H., B.Ph., 1908; Birmingham, Ala.
Harris, Shelby W., B.A., 1912; Richton, Miss.

Hasenstab, Philip J., B.A., M.A., 1885-1895; Hon. D.D., 1914; 5340 Ellis avenue, Chicago, Ill.
Hauberg, Margaret, B.A., 1903; School for the Deaf, Little Rock, Ark.
Haywood, Virginia, B.A., 1912; School for the Deaf, Newport News, Va.
Hemstreet, Robert C., B.A., 1903; 1505 E. 172d street, Cleveland, Ohio.
Hemstreet, Mrs. Sadie Griffis, B.A., 1899; 1505 E. 172d street, Cleveland, Ohio.
Henderson, Daisy M., B.A., 1906; School for the Deaf, Little Rock, Ark.
Henry, Mrs. Bertha Thiessen, B.A., 1910; 5515 Greenwood avenue, Chicago, Ill.
Henry, Morton Howard, B.L., 1909; 5515 Greenwood avenue, Chicago, Ill.
Hetzler, Wroth, B.Ph., 1919; 130 Halleck avenue, Youngstown, Ohio.
Hewetson, Adam S., B.Ph., 1903; Y. M. C. A., Riverside, Calif.
Hill, Wells Lonet, B.A., M.A., 1872-1881; 173 S. Main street, Athol, Mass.
Hogle, Eugene, B.A., 1913; School for the Deaf, St. Augustine, Fla.
Holliday, Francis M., B.A., 1910; Clerks' Box, city postoffice, Pittsburgh, Pa.
Holliday, Mrs. Sara Streby, B.A., 1909; Clerks' Box, city postoffice, Pittsburgh, Pa.
Holloway, Frank C., B.A., 1878; R. F. D. 2, Council Bluffs, Iowa.
Holway, Leo Ralph, B.Ph., 1908; Omaha, Nebr.
Horton, Frank C., B.A., 1907; care of Upham Company, San Francisco, Calif.
Hosterman, Gurney Y., B.A., 1893; Wellsboro, Pa.
Hotchkiss, John Burton, B.A., M.A., 1869-1874; Hon. Litt.D., 1904; Gallaudet College, Washington, D. C.
Hoverstick, Warren J., B.L., 1907; Dayton avenue, Xenia, Ohio.
Howard, Jay Cooke, B.A., 1895; 4632 London road, Duluth, Minn.
Howard, Mrs. Petra Fandrem, B.A., 1912; 4632 London road, Duluth, Minn.
Hower, Mrs. Emma Pike, B.A., 1911; 1580 Malasia road, Akron, Ohio.
Hower, John Tom, B.A., 1911; 1580 Malasia road, Akron, Ohio.
Hughes, Frederick H., B.A., M.A., 1913-1914; Gallaudet College, Washington, D. C.
Hughes, Peter T., B.Ph., 1903; School for the Deaf, Fulton, Mo.
Hunter, William S., B.A., 1905; School for the Deaf, Vancouver, Wash.
Hutchinson, Margaret, B.A., 1903.

Isackson, Gilbert, B.A., 1910; 480 W. Hudson street, Royal Oak, Mich.
Isackson, Mrs. Ida Linabury, B.A., 1910; 480 W. Hudson street, Royal Oak, Mich.

Jackson, Benjamin F., B.A., 1898; Lincoln boulevard, R. 7, Rockford, Ill.
Jacobsen, John M., B.S., 1915; Akron, Ohio.
Johnson, Frank, B.A., 1903; 4829 W. Lake street, Chicago, Ill.
Johnson, Mrs. Jessie Beardsley, B.A., 1909; 122 N. Lake avenue, Sioux Falls, S. Dak.
Johnson, Lawrence Erle, B.A., 1914; 202 Laurier avenue, W., Ottawa, Canada.
Jones, Leon P., B.A., 1912; Cleveland, Ohio.
Jones, Thomas A., B.A., 1872.
Jones, William G., B.A., M.A., 1876-1895; 522 W. 183d street, New York, N.Y.

Kannapell, George Gordon, B.S., 1921; 4304 W. Chestnut street, Louisville, Ky.
Keeley, Alfred Charles, B.A., 1916; 816 E. Seventh street, Salt Lake City, Utah.
Keeley, Kate Orr, B.A., 1916; 816 E. Seventh street, Salt Lake City, Utah.
Kestner, Max J., B.A., 1897; Daytona, Florida.
Kiene, Arnold, B.A., 1895; Box 664, Dubuque, Iowa.
Kimball, Fannie, B.A., 1908; 20 Gilman street, Portland, Maine.
Kuta, Stacia, B.L., 1915; School for the Deaf, Omaha, Nebr.
Kutzleb, Mrs. Alice Neldon, B.A., 1908; Louisville, Ky.
Kutzleb, Alvin, B.S., 1908; Louisville, Ky.

Lamson, Cloa G., B.A., 1900; Box 107, Clintonville, Ohio.
Lange, Paul, B.S., M.A., 1892-1896; 117 Beloit street, Delavan, Wis.
Lapides, Michael, B.A., 1913; 31 Highland street, New Haven, Conn.
Larson, Lars M., B.A., 1882; Faribault, Minn.
Lawrence, William M., B.Ph., 1902; Elmwood place, Sioux City, Iowa.
Leitner, Frank A., B.S., 1890; 1220 Braddock avenue, Swissvale, Pittsburgh, Pa.
Leveck, Margaret, B.A., M.A., 1909-1914; 1110 W. Second street, Flint, Mich.
Lewis, Florence W., B.A., 1921; Hispanic Society, New York, N. Y.
Lewis, Harry S., B.A., 1896; 724 Warburton avenue, Yonkers, N. Y.
Light, J. Stanley, B.Ph., 1916; general delivery, Portsmouth, N. H.
Linde, Otto Harold C., B.A., 1913; 380 E. Twenty-seventh avenue, North Portland, Oreg.
Lindstrom, Mrs. Susie Dickson, B.A., 1907; 2705 Cherry avenue, Salem, Oreg.
Lindstrom, Thure A., B.A., 1906; 2705 Cherry avenue, Salem, Oreg.
Logan, Mary Belle, B.A., 1920; School for the Deaf, Sulphur, Okla.
Long, J. Schuyler, B.A., M.A., 1889-1895; Hon. Litt.D., 1914; 175 Glen avenue, Council Bluffs, Iowa.
Long, Littleton Alva, B.A., 1900; School for the Deaf, Devils Lake, N. Dak.
Long, Mrs. Mabel Fritz, B.A., 1906; 313 S. Forty-ninth street, Omaha, Nebr.
Long, Richard L'H., B.A., 1881; 4340 Lexington avenue, Chicago, Ill.
Lynch, Ulen, B.S., 1918; 39 Girard street northeast, Washington, D. C.

McCurry, Mrs. Slava Snyder, B.A., 1902; Los Angeles, Calif.
McFarlane, Mrs. Florence Harper, B.A., 1918; School for the Deaf, Talladega, Ala.
McFarlane, John H., B.A., 1907; School for the Deaf, Talladega, Ala.
McGregor, Bessie B., B.A., 1902; Grove City, Ohio.
McGregor, Robert P., B.A., M.A., 1872-1892; Box 86, Grove City, Ohio.
McIlvaine, John A., B.A., 1893; 111 Nippon street, Mt.Airy, Philadelphia,Pa.
McInturff, Oliver W., B.A., 1917; School for the Deaf, Staunton, Va.
Madden, Michael J., B.S., 1893; 1012 Sixth street north, Nashville, Tenn.
Marcosson, Max N., B.A., 1895; 1837 Brightwood street, Cleveland, Ohio.
Marr, Thomas S., B.S., 1889; 701 Stahlman Building, Nashville, Tenn.
Marshall, Charles C., B.L., 1917; Hotel Strand, Akron, Ohio.
Marshall, Deborah H., B.L., 1900; Barnum and Seaview avenue, Bridgeport, Conn.
Marshall,Winfield E., B.A., 1904; 406 Fifth street northeast,Washington, D.C.
Martin, Ashland D., B.A., 1916; 1798 E. Ninetieth street, Cleveland, Ohio.
Mather, Ernest Samuel, B.Ph., 1904; Route 2, Spring Grove, Richmond, Ind.
Matthew, Tom Gordon, B.S., 1921; Morristown, Colo.
Maxwell, Estella Elizabeth, B.A., 1921; Hispanic Society, New York, N. Y.
May, William Francis, B.S., 1921; 511 W. 168th street, New York, N. Y.
Meagher, Mrs. Frieda Bauman, B.A., 1902; Gary, Ind.
Merrill, Herbert C., B.A., M.A., 1896-1904; 1518 Kemble street, Utica, N. Y.
Mikesell, Frank E., B.A., 1906; R. R. 2, Republic, Kans.
Miller, Robert C., B.L., 1903; care of Shelby News, Shelby, N. C.
Minot, Mrs. Mary Fossan, B.L., 1911; Lacombe, Alberta, Canada.
Moore, Frederick A., B.A., M.A., 1915-1918; School for the Deaf, Trenton, N. J.
Moran, Daniel E., B.A., 1901; general delivery, Erie, Pa.
Moran, Mrs. Emma Prager, B.A., 1900; general delivery, Erie, Pa.
Morris, Mrs. Ellen Johnson, B.L., 1909; School for the Deaf, Devils Lake, N. Dak.
Morris, Henry, B.A., 1911; School for the Deaf, Devils Lake, N. Dak.
Morris, Minnie E., B.A., 1897; School for the Deaf, Salem, Oreg.
Morrow, Nathaniel F., B.A., 1885; San Antonio, Texas.
Moss, Elizabeth L., B.S., 1921; School for the Deaf, St. Augustine, Fla.

Moyer, Mrs. Emma Kershner, B.A., 1897; Robesonia, Pa.
Mundary, Mrs. Clara Runck, B.A., 1898; 21 S. McGee street, Dayton, Ohio.
Murphy, James J., B.A., 1879; 631 Fourteenth street, Oshkosh, Wis.

Neesam, Frederick J., B.S., 1904; 106 Beloit street, Delavan, Wis.
Nelson, Edith M., B.A., M.A., 1914-1915; Gallaudet College, Washington, D.C.
Newman, Goldie, B.A., 1911; 5852 Calumet avenue, Chicago, Ill.
Nichols, Samuel, B.A., 1901; 2701 Home avenue, Fair Haven, Pa.
Nicholson, Alice, B.A., 1910; School for the Deaf, Baton Rouge, La.
Nicholson, Ross E. L., B.A., 1897; McLean, Va.
Nies, Edwin, B.A., 1911; 503 W. 149th street, New York, N. Y.
Norris, Arthur Hilton, B.A., 1901; 16 W. Thirty-fifth street, Indianapolis, Ind.
Northern, Thomas Y., B.A., 1902; 1448 Elizageth street, Denver, Colo.
Northrop, Helen, B.A., 1908; School for the Deaf, Gooding, Idaho.

Odom, Alton, B.A., 1893; San Francisco, Calif.
Ohlemacher, Wilhelm, B.S., 1899; 1152 E. Rich street, Columbus, Ohio.
Olson, Regina, B.A., 1918; 1312 Park road northwest, Washington, D. C.
Osborne, Thomas Watson, B.A., 1919; Box 257, Firestone Park, Akron, Ohio.
Ozier, Claude Venable, B.A., 1919; 1198 Linden avenue, Memphis, Tenn.

Painter, Cyril A., B.A., 1902; 317 Pitt street, Wilkinsburg, Pa.
Palmer, Lewis Arthur, B.A., 1884; School for the Deaf, Knoxville, Tenn.
Park, James M., B.A., 1875; Santa Barbara, Calif.
Patterson, Alpha, B.A., 1914; School for the Deaf, Little Rock, Ark.
Patterson, Robert, B.A., M.A., 1870-1883; Hon. Litt.D., 1904; 611 E. Rich street, Columbus, Ohio.
Peard, Mrs. Eunice Post, B.A., 1920; 357 Cypress avenue, Akron, Ohio.
Peard, Forrest R., B.A., 1919; 357 Cypress avenue, Akron, Ohio.
Pearson, Ellen, B.Ph., 1917; School for the Deaf, Sioux Falls, S. Dak.
Pearson, Mabel, B.A., 1918; School for the Deaf, Olathe, Kans.
Peter, Harvey, B.Ph., 1895; 223 Walnut street, Slatington, Pa.
Peterson, Mrs. Lilla McGowan, B.A., 1898; Shumway avenue, Faribault, Minn.
Peterson, Peter N., B.A., M.A., 1898-1914; Shumway avenue, Faribault, Minn.
Pfunder, Mrs. Sarah Goldstein, B.A., 1902; 526 Lindell street, East Akron, Ohio.
Picard, Daniel, B.A., M.A., 1899-1900; 1911 First avenue, Birmingham, Ala.
Pick, William C., B.A., 1875; 322 W. Fourth street, New York, N. Y.
Poshusta, Walter F., B.S., 1909; 207 S. Monroe street, Mason City, Iowa.
Powell, Albert C., B.A., 1875; Oklahoma City, Okla.
Preston, Harold A., B.S., 1909; 1143 W. Hillsdale street, Lansing, Mich.
Pulver, Henry J., B.A., M.A., 1917-1920; 501 I street northeast, Washington, D. C.

Quinn, Mrs. Ada Studt, B.A., 1918; 1653 Marion street, Denver, Colo.

Ragna, Sara Tredwell, B.A., 1918; Hispanic Society, New York, N. Y.
Rasmussen, Arthur S., B.A., 1916; 1559 Bacon road, Akron, Ohio.
Rasnick, Alvah M., B.Ph., 1907; School for the Deaf, Staunton, Va.
Rebal, Frank Waldorf, B.S., 1921; School for the Deaf, Sulphur, Okla.
Reed, Harry, B.A., 1883; Government Printing Office, Washington, D. C.
Reichard, Dan M., B.A., 1906; 15 Chicago avenue, Youngstown, Ohio.
Reid, Frederick, B.A., 1872; 3433 Stuart street, Denver, Colo.
Rendall, John Leonard, B.A., 1916; Fredericksburg, Va.
Riley, Mrs. Elsie Peterson, B.A., 1916; Seattle, Wash.
Rives, Robert M., B.A., 1893; 1205 Newning street, Austin, Texas.
Roberts, Arthur L., B.A., M.A., 1904-1909; 21 N. LaSalle street, Chicago, Ill.
Roberts, Mrs. Ida Wiedenmeier, B.A., 1904; 21 N. LaSalle street, Chicago, Ill.

Robinson, Mrs. Flossie Hoisington, B.A., 1917; 1600 Preston avenue, Akron, Ohio.
Robinson, Iva M., B.Ph., 1911; 1600 Preston avenue, Akron, Ohio.
Rockwell, Walter C., B.A., 1916; 385 Windsor street, Hartford, Conn.
Rogers, David S., B.A., 1873; 467 E. Park street, Olathe, Kans.
Rosen, Alex Boris, B.S., 1921; School for the Deaf, Cedar Spring, S. C.
Rosson, Walter B., B.S., 1899; Nashville, Tenn.
Roth, Louis A., B.S., 1897; 315 W. Eighth street, Faribault, Minn.
Rothert, Waldo H., B.A., 1898; 244 Manhattan place, Los Angeles, Calif.
Round, Benjamin F., B.A., 1892; Duluth, Minn.
Rowse, Edward M., B.A., 1906; 21 N. La Salle street, Chicago, Ill.
Runde, Mrs. Frances Norton, B.A., 1901; 122 Panoramic way, Berkeley, Calif.
Runde, Winfield S., B.A., M.A., 1901-1905; 122 Panoramic way, Berkeley, Calif.

Sadelmyer, Louise, B.L., 1916; Akron, Ohio.
Salter, Mrs. Gertrude Parker, B.L., 1900; Leipsic, Del.
Savage, Mrs. Elizabeth De Long, B.A., 1902; Flagstaff, Ariz.
Saxton, John Gordon, B.S., 1882.
Sayles, Mrs. Enga Anderson, B.A., 1906.
Sayles, William W., B.A., 1906.
Schaefer, William F., B.Ph., 1912; 821 Oneida avenue, Davenport, Iowa.
Schafer, George, B.A., 1902; Detroit, Mich.
Schmidt, Charles J., B.A., 1917; 1736 Preston avenue, Akron, Ohio.
Schmidt, Mrs. Narcissa Watts, B.L., 1917; 1736 Preston avenue, Akron, Ohio.
Schneider, William F., B.A., 1902; Los Angeles, Calif.
Schoneman, Frederick W., B.Ph., 1908; 247 N. Webster avenue, Jacksonville, Ill.
Schowe, Ben M., B.A., 1918; 161 Crescent drive, Akron, Ohio.
Schowe, Mrs. Dorothy Conover, B.A., 1918; 161 Crescent drive, Akron, Ohio.
Schroedel, Philip R., B.S., 1910; 81 Enfield street, Pittsburgh, Pa.
Schulte, Louis P., B.A., 1904; Glenfield, Pa.
Seaton, Charles D., B.A., M.A., 1893-1920; School for the Deaf, Romney, W. Va.
Seely, Mrs. Emma Morse, B.A., 1905; Sioux City, Iowa.
Sessoms, Albert H., B.A., 1896; Waycross, Ga.
Shannon, Russell R., B.A., 1916 Springfield lake, Ehret's store, Akron, Ohio.
Shaw, Frank W., B.Ph., 1881; 431 Henry street, Steubenville, Ohio.
Sheridan, Thomas, B.A. 1894; School for the Deaf, Devils Lake, N. Dak.
Sherman, Margaret G., B.A., 1913; 210 W. 107th street, New York, N. Y.
Shuey, Mrs. Hannah Shankweiler, B.A., 1894; R. F. D. 1, Newton, Mo.
Shuey, Stephen, B.A., 1890; R. F. D. 1, Newton, Mo.
Simpson, Mrs. Iona Tade, B.A., 1907; Springfield, Colo.
Smielau, Franklin C., B.A., M.A., 1897-1918; 123 N. Market street, Selinsgrove, Pa.
Smith, James Lewis, B.A, M.A., 1883-1888; Hon. Litt.D., 1904; School for the Deaf, Faribault, Minn.
Smith, Mrs. Marguerite Kau, B.A., 1919; Akron, Ohio.
Smolk, Mrs. Helena Froelich, B.A., 1912; Suite 2, 8805 Madison avenue, Cleveland, Ohio.
Sowell, James W., B.A., M.A., 1900-1903; 4549 Bedford avenue, Omaha, Nebr.
Sowell, Mrs. Maud Brizendine, B.A., 1901; 4549 Bedford avenue, Omaha, Nebr.
Spence, Victor R., B.S., 1903; School for the Deaf, Faribault, Minn.
Stafford, Henry L., B.A., M.A., 1893-1908; 5 S Twelfth avenue east, Duluth, Minn.
Staudacher, John E., B.S., 1888; 1241 Jackson street, Dubuque, Iowa.
Stegemerten, Henry J., B.A., 1916; School for the Blind, Overlea, Md.
Steidemann, Arthur O., B.S., 1902; 1444 Shawmut place, St. Louis, Mo.
Stemple, May Evelyn, B.A., 1898; Box 81, Merchantville, N. Y.
Sterck, Emily, B.A., 1920; School for the Deaf, Staunton, Va.
Stevens, Kelly H., B.A., 1920; School for the Deaf, Trenton, N. J.
Stevens, Oliver C., B.A., M.A., 1905-1908; Y. M. C. A., Flint, Mich.

Stewart, James M., B.A., 1893; 408 W. Court street, Flint, Mich.
Stewart, Roy J., B.A., 1899; 1008 Park road, Washington, D. C.
Strong, William M., B.A., 1902; R. F. D. 4, Dexter, Mo.
Struck, Adolph N., B.A., 1912; 132 Michigan street, Minneapolis, Minn.
Stutsman, Asa R., B.A., 1899; 606 Asylum street, Flint, Mich.
Sullivan, Andrew J., B.A., 1896; School for the Deaf, Jackson, Miss.
Sullivan, James A., B.A., 1917; New Haven, Conn.
Swanson, Alexander, B.A., 1901; Box 213, Lacombe, Alberta, Canada.

Talbert, Elmer D., B.A., 1911; Box 643, Gooding, Idaho.
Talbert, Mrs. Mabel Jensen, B.A., 1912; Box 643, Gooding, Idaho.
Taylor, Martin M., B.A., 1892; School for the Deaf, Sulphur, Okla.
Taylor, Robert S., B.A., M.A., 1901-1908; Warsaw, N. C.
Teegarden, George M., B.A., 1876; 469 Ella street, Wilkinsburg, Pa.
Thompson, Christina, B.A., 1895; Mt. Vernon, Iowa.
Thompson, Clifford M., B.A., 1916; New Erie Hotel, Cleveland, Ohio.
Thompson, Mrs. Ethel Harold, B.A., 1918; Port Stanley, Wash.
Thompson, Frank H., B.A., 1916; Port Stanley, Wash.
Tomlinson, Dean E., B.S., 1908; 6B Justine apartments, Daly street, Winnipeg, Canada.
Toner, Isabelle, B.A., 1921; School for the Deaf, Sulphur, Okla.
Toomey, William N., B.A., 1910; 1238 Worley avenue northwest,Canton,Ohio.
Tracy, Hobart L., B.A., M.A., 1890-1909; School for the Deaf, Jackson, Miss.
Tuck, Louis C., B.A., M.A., 1870-1904; School for the Deaf, Faribault, Minn.

Underhill, Odie W., B.A., 1908; School for the Deaf, St. Augustine, Fla.
Unsworth, Mrs. Edetha Williams, B.A., 1909; 1600 Preston avenue, East Akron, Ohio.

Valdez, Mrs. May Thornton, B.Ph.,1907; 235 Palace avenue, Santa Fe,N.Mex.
Valiant, Walter P., B.A., 1920; School for the Deaf, Salem, Oreg.
Vandegrift, Edith, B.A., 1899; School for the Deaf, Faribault, Minn.
Veditz, George W., B.A., M.A., 1884-1887; Evanston, Ill.

Washburn, Cadwallader, B.A., 1890; Tuba City, via Flagstaff, Siberia.
Waters, Horace B., B.A., 1902; Route 2, Royal Oak, Mich.
West, Hubert B., B.L., 1912; 411 N. Court street, Fairfield, Iowa.
Whildin, Oliver, B.A.,M.A.,1892-1904; 2100 N. Calvert street, Baltimore, Md.
White, Henry C., jr., B.A., 1880; Chicago, Ill.
Whitlocke, George B., B.A., 1897; Halifax, Mass.
Whitlocke, Mrs. Rose Leyder, B.A., 1898; Halifax, Mass.
Whitworth, George H., B.S., 1920; 705 Van Ness street, Santa Monica, Calif.
Wilkinson, John, B.A., 1874; Box 67, 55 John street, New York, N. Y.
Williams, Richard W., B.A., 1895; School for the Deaf, Delavan, Wis.
Williams, Thomas S., B.A., 1908; De Ridder, La.
Willman, Kenneth, B.A., 1918; Los Angeles, Calif.
Wills, George F., B.A., 1899; Malvern, Iowa.
Wilson, Powell, B.S., 1920; 475 Watson street, East Akron, Ohio.
Winemiller, John C., B.S., 1904; School for the Deaf, Columbus, Ohio.
Wolf, Caroline, B.A., 1918; Bonne Terre, Mo.
Wolverton, Jeannette, B.A., 1919; 2137 LeRoy place, Washington, D. C.
Wright, Archibald, B.A., 1912; 2 Vielma apartment, Winnipeg, Canada.
Wys, Paul Revere, B.Ph., 1904; Kansas City, Mo.

FARM HOUSE, MAIN BARN, AND DAIRY

Young, Sadie M., B.A., 1898; School for the Deaf, Colorado Springs, Colo.

Zell, Mary Ethelburga, B.A., 1902; School for the Deaf, Columbus, Ohio.
Ziegler, Robert M., B.A., 1882; 205 W. Mt. Pleasant street, Mt. Airy, Philadelphia, Pa.
Zorn, William Henry, B.A., 1890; 922 Studer avenue, Columbus, Ohio.

SUMMARY

Bachelor of Arts	299
Bachelor of Science	52
Bachelor of Philosophy	29
Bachelor of Letters	14
Total	394

Catalogue of Students by States, 1864–1921

ALABAMA

Alton McK. Bell
Walter D. Bell
Maud H. Brizendine
Byron Burnes
Colin J. Daughdrill
Robert Fletcher
Emma Franke
Wright Gilchrist
William G. Grace
Florence E. Harper
George H. Harper
Josephine Harrell
Bertha Johnson
Luther Rhodes
Ollie Rollins
James W. Sowell

ARIZONA

Lenore M. Bible
Ethel F. Eaton

ARKANSAS

Ora H. Blanchard
James S. Bowen
George D. Coats
Lula Daves
Robert Z. Edmiston
Daisy M. Henderson
*Ernest J. Hendricks
Dean Horn
Lillian Kimbro
Findlay D. Landon
*John P. Lovelace
Charles F. McRaven
Eula E. Morriss
Alpha W. Patterson
John E. Purdum
James M. Smith
Sara S. Streby
Sarah Frances Wade
Mamie L. Wallace

CALIFORNIA

Edwin Benedict
Melvin C. Davidson
Leslie A. Elmer
Golda M. Fitzgerald
Oscar Guire
Adam S. Hewetson
Helen Hunt
Annie M. Lindstrom
Edith M. Nelson
Frances A. Norton
Lewis Peterson
Winfield S. Runde
Minnie W. Sowell
Walter P. Valiant
George H. Whitworth

COLORADO

Vern Barnett
Guilbert C. Braddock
John C. Clesson
Edna A. Drumm
Bert L. Forse
Robert Frewing
Foster D. Gilbert
Le Roy C. Henderson
Frank C. Horton
Paul D. Hubbard
Mabel J. Jensen
Max Kestner
Esther Lawver
Hugh Olinger
Russell S. Painter
Winfield I. Roller
Emma Sandberg
Ada R. Studt
Ethel Z. Taylor
Bernard Teitelbaum
Powell J. Wilson
Sarah M. Young

CONNECTICUT

Gorham D. Abbott
Clarence Baldwin
*William L. Bird
Joseph Bouchard
Horace D. L. Clark
*John S. Comstock
Herman Erbe
Helen E. Fish
John B. Hotchkiss
Michael Lapides
Florence Lewis
Harry S. Lewis
Marie Marino
Deborah H. Marshall
Robert N. Parsons
*James A. Powers
Walter C. Rockwell
Mario Santin
Marie Shahinion
James A. Sullivan
Warren L. Waters
*George C. Williams

*Deceased.

DELAWARE

Mary I. Dougherty
Timothy Hyde
John C. Jump
*Theodore C. Kiesel
*Charles B. Merrick
Gertrude Parker
Bertha L. M.Whitelocke

FLORIDA

*William L. Ambrose
Henry S. Austin
Annie L. Clemons
Mary Jim Crump
Abbie M. Goff
Pearl Holland
Uriel Jones
Alice A. Nicholson
Laurence Randall
Raymond Rou
William H. Townsend
Lalla Wilson

GEORGIA

*Anna W. Allen
Annie Corry
*Edward C. Duncan
William S. Johnson
*William B. Lathrop
Margaret K. Magill
Henry S. Morris, jr.
William M. Payne
Albert H. Sessoms
*Albert F. Stansell
*William E. Taylor

IDAHO

Leora M. Hughes
Clifford M. Thompson

ILLINOIS

*Charles D. Allard
Frieda W. Bauman
George M. L. W. Booker
S. Robey Burns
Ladislaw Cherry
James H. Cloud
Charles C. Codman
Jacob Cohen
(Mr.) Pearl Day
Fred A. Degener
*Amos G. Draper
Georgia Elliott
Paul H. Erd
Robert L. Erd
William Eskew
Edith M. Fitzgerald
James S. Fleming
Eliza A. Gabler
Abram S. Gardner
Edward H. Garrett
Frank D. Gearhart
Lester Goodman
Frank R. Gray
Charles W. Haig
Charlotte E. Hall
*Malachi Hallowell
John W. Hammack
*Harry R. Hart
Lula O. Herdman
Leo R. Holway
Fredo Hyman
Benjamin F. Jackson
Lawrence F. James
*Alva Jeffords
Frank A. Johnson
*George A. Kellar
Helena R. Leyder
Harry Carl Lind
*Thomas Lynch
*Michael McCarthy
William G. McIntosh
Catherine P. Marks
Elmira Mather
*Nancy M. Moorefield
Kenneth J. Munger
Clarence A. Murdey
Goldie A. Newman
*George W. Patton
Forrest R. Peard
Edith A. Peel
George T. Powell
*Oscar Regensburg
Grace Rhodes
Arthur P. Rink
Iva M. Robinson
Henry S. Rutherford
*Frank A. Sahlberg
Frederick W. Schoneman
Charles D. Seaton
Luella Stephens
*John G. Stuart
Asa A. Stutsman
Michael Sullivan
*William I. Tilton
James W. Tipton
George B. Whitlocke

*Deceased.

INDIANA

Orson H. Archibald
Julius A. Bente
Albert Berg
Henry E. Bierhaus
Robert E. Binkley
Ella F. Black
*John M. Brown
Jesse Cross
C. Orvis Dantzer
Philip J. Hasenstab
*Vollantine F. Holloway
Theodore C. H. Holtz
Leon P. Jones
* Charles Kerney
Anna L. Kurtz
Walter M. Marsh
Earl McL. Mather
Ernest S. Mather
Gabriel P. Mattox
Nathaniel F. Morrow
Arthur H. Norris
*Oscar Osborn
Alfred H. Robbins
*Oscar Schaffer
Ben M. Schowe
*Edward Stretch
John Walsh
Rollin O. Yoder

IOWA

Albert F. Adams
Earle L. Appleby
*William G. Ashman
John W. Barrett
William W. Beadell
Hattie E. Boone
John N. Brinkmann
*John H. Brockhagen
Luverne S. Byrne
Owen G. Carrell
Cyrus Chambers
George Clark
Hugh S. Courter
George H. Cummings
Frederick D. Curtis
Everett Dobson
Harry S. Dobson
Mary Dobson
Wesley Dobson
Oscar Duea
Elmer Edgerton
Early R. Elder
Grace L. Evans
Mabel E. Fritz
Geneva Fritze
Effie S. Gifford
Harriet Gifford
Rosa Gifford
Lyman L. Glenn
Charles W. Goodall
Harold Hanson
Caroline Hargens
Joseph O. Harris
Charles R. Hemstreet
Robert C. Hemstreet
Fern Herrinton
Florence K. Hetts
*Jennie G. Hill
Howard M. Hofsteater
Frank C. Holloway
John Hummer
Evelyn Jung
Arnold Kiene
Elijah A. Kile
Augusta Kruse
Paul Lange
Lucile D. Laux
William M. Lawrence
Ragnhilda Lee
Gustave Levi
*Melvin Lien
Jessie E. Litzenberg
Harry G. Long
J. Schuyler Long
Mamie A. Lubert
Laura McDill
Lilla E. McGowan
John Marty
William A. Nelson
Mabel I. Pearson
Nelle M. Pierce
Pearl A. Pollock
Louis J. Poshusta
Walter F. Poshusta
*Edwin Pyle
Arthur S. Rasmussen
Frank Rebal, jr.
J. Leonard Rendall, jr.
Lizzie R. Rhoades
Waldo H. Rothert
David Ryan
Charles D. Schaal
Charles J. Schmidt
Wilbert P. Souder
John E. Staudacher
William M. Strong
George M. Teegarden
Daniel Tellier, jr.
*Sidney E. Thomas
Christina Thompson
Zachariah B. Thompson
Hobart L. Tracy
Charles C. Ullrich
Mildred E. Waggoner
Frederick E. Ward
Lillie M. Ward
Hubert B. West
Gibson A. Whitmer
George F. Wills
William M. Wright

*Deceased.

KANSAS

Ruth C. Atkins
Doris Ballance
Mamie Bradshaw
*Mazie F. Britt
Edith Brummitt
Dora Campbell
Clarence A. Corey
Melvin C. Davidson
LeRoy J. Davis
Ralph R. Decker
Cora A. Denton
Frank Dohrmann
John Dusch
Clara V. Eddy
H. Stanley Fergason
Gerald Ferguson
Edward S. Foltz
Mary J. Gillman
Homer T. Grace
Alice M. Gregory
Andrew Hanis
George C. Harms
Maude E. Hodges
Clyde Houze
John T. Hower
Claibourne F. Jackson
Charles W. James
Caroline Jespersen
Nathan Lahn
Lulu M. Lewis
Pearl Linton
*Ellsworth Long
Rose M. Long
Hazel P. Loucks
Frank E. Mikesell
Frederick A. Moore
Margaret M. Naughton
Lawrence Paxton
*John C. Peyton
George E. Pinto
Elpha Mae Pope
Sylvan J. Riley
Arthur L. Roberts
Edith W. Sawhill
Lorraine Sawtelle
William F. Schaefer
*Frank A. Scott
Harley Smith
George Stewart
Iona A. Tade
May Thornton
Ethel R. Wickham
M. Edetha Williams
*Ruth E. Williams
Thomas S. Williams
Andrew Winkler
Jeannette Wolverton

KENTUCKY

Grace E. L. Allen
Louis Aronovitz
James B. Beauchamp
Rose K. Bode
William E. Dudley
Chester D. Erwin
Amy A. Fowler
Snowa P. Frost
William C. Fugate
Dudley W. George
George E. Hartman
Edward O. Herr
Reuben R. Herron
Roy A. Hertzman
*Robert Irick
Gordon Kannapell
Robert Kannapell
Alvin L. Kutzleb
Littleton A. Long
Matthew D. Lyon
Max N. Marcosson
Ashland D. Martin
Katherine H. Martin
*Otto C. Meunier
*Columbus C. Nisbet
Thomas Y. Northern
George B. Shanklin
Adolph N. Struck
Adeline Suttka
Sara Tuck
William G. Wheeler
David W. Wilson

LOUISIANA

Grey G. Barham
Frederick C. Cook
Armand S. Courrege
Sydney Leclere
Ross E. L. Nicholson
Daniel Picard

MAINE

*Melville Ballard
*Amos Barton
Daniel W. Carey
John E. Crane
Augusta Eustis
*Samuel T. Greene
Leo K. Holmes
Fannie P. Kimball
*Edson L. Kinney
Lulu A. Mayo
*Roscoe G. Page
Patrick J. Thibodeau
Ernest Wadlin
George W. Wakefield

*Deceased.

MARYLAND

Ennals J. Allen, jr.
Harry Baynes
Thomas J. Blake
George Brown
Alma Daley
Noah Downes
George H. Faupel
H. Wroth Hetzler
Arthur Hoffmaster
Herbert C. Leith
John J. F. Leith
Ruth Leith
Frank A. Leitner
*Alto M. Lowman
George W. McAtee
*William F. Miller
*Lydia A. Mitchell
Elizabeth Moss
Helen Moss
Margaret Peebles
Harry Prediger
George Schafer
Helen Skinner
Charles Stewart
John A. Tims
John A. Trundle
George W. Veditz
Jacob Weinstein
Esther Winterling
*Ezra C. Wyand

MASSACHUSETTS

*James D. Allen
*Harry E. Babbitt
*Ida P. Brooks
Hardy P. Chapman
*Henry A. Chapman
Blume Cohen
Rhoda Cohen
William Cooper
Harry Danofsky
*Frank C. Davis
Ione Dibble
John F. Donnelly
Edwin W. Frisbee
*Albert C. Hargrave
Wells L. Hill
J. Stanley Light
Charles A. Malloch
Chester Q. Mann
Alvah W. Orcutt
Joseph C. Pierce
*John A. Prince
George T. Sanders
Elliot Skinner
Frederick F. Smith
*Wilbur N. Sparrow
Louis C. Tuck
*Albert S. Tufts
Stanton F. Wheeler
Henry C. White
John Wilkinson
*Frederick W. Wood

MICHIGAN

William M. Allman
George G. W. Andree
Gottlieb Bieri
Otto W. Buby
*George C. Burkart
Roy C. Carpenter
*Hoan C. DeLong
O. Frank Egger
Arlington J. Eickhoff
*Ransom A. Goodell
George F. Gorman
*George F. Grummond
Allie W. Hamilton
Edward M. Hastings
*Charles B. Hibbard
William S. Hunter
Frederick M. Kaufman
*Marcus H. Kerr
Charles F. W. Lawrence
Anna L. Lennon
Margaret M. Leveck
Ida M. Linabury
John N. Lowry
*Norman D. McDonald
Earl Maczkowski
Ross V. Mohr
Harold A. Preston
*David S. Rector
*Charles G. Rooks
*Delos A. Simpson
Inez I. Snyder
Henry L. Stafford
Oliver C. Stevens
James M. Stewart
Elizabeth H. Taylor
Josephine S. Titus
*Edward L. Van Damme
Anna B. Van Ostrand
Verda Whitney

*Deceased.

MINNESOTA

*George H. Allen
James S. S. Bowen
Henry E. Bruns
Eva Bush
Philip E. Cadwell
*James M. Cosgrove
Agnes Ethel Doran
*Ralph H. Drought
Etta Earsley
Gilbert O. Erickson
Petra T. Fandrem
Harvey Flanagan
Mary M. Fossan
Helen M. Hansen
Olof Hanson
Margaret Hauberg
J. Cooke Howard
John M. Jacobsen
Ellen D. Johnson
*Harry T. Johnson
William C. Jones
Edmund L. Joyce
*Jeremiah P. Kelley
Theresa Koenig
Wesley Lauritsen
Thomas Lauritzen
Alfred E. Lee
Fred Lee
Toivo Lindholm
John H. McFarlane
Herbert C. Merrill
Frederick J. O'Donnell
Marie A. Patenaude
Peter N. Peterson
Ernest B. Ringnell
Marshall O. Roberts
Alex Rosen
Louis A. Roth
Edward M. Rowse
John Schwirtz, jr.
Clarence E. Sharp
Thomas Sheridan
James L. Smith
*Anson R. Spear
Victor E. Spence
Hilda Spong
Dean E. Tomlinson
Edith Vandegrift
Cadwallader L. Washburn
Maurice Werner
Paul R. Wys
Eunice Dorothea Post

MISSISSIPPI

Frederick P. Armstrong
John Brezeale
*Charles W. Carraway
John Gotthelf
Lilly A. Gwin
Shelby W. Harris
Robert D. Hazelett
Boyd Hume
Percy B. Jones
Frank McMullan
Maud Marshall
Hugo H. Matzner
Irvin T. Netterville
Lawrence S. Pearson
Hiram T. Wagner
Eleanor R. Williams

MISSOURI

Joseph R. Applegate
Eugene Armstrong
Joseph B. Bumgardner
John H. Burgherr
Irene P. Burow
Hugh K. Bush
James Carey
Hugo Claussen
*John Dietrich
George T. Dougherty
Asa A. Gray
Alma Grayson
Henry Gross
*Maud Hagler
Russell P. Handley
Eugene Hawkins
Edna Henson
Charles Hicks
Peter T. Hughes
*Herbert L. Johnson, jr.
Cecil R. Ladd
John H. Lamme
Ruby M. McCullough
Clyde McKern
Mary I. Morrison
*Ivy J. Myers
*Elbert M. Nowell
Dorothy E. L. Pfaff
Florence P. E. Phelps
William H. Phelps
Lucille Roberts
Ralph Roberts
Albert Rose
Hannah Schankweiler
Russell R. Shannon
Stephen Shuey
Carl B. Smith
Arthur O. Steidemann
Jennie F. Susman
Elmer D. Talbert
Alice Taylor
Howard L. Terry
Isabelle Toner
*Clara L. Waters
Horace B. Waters
Carl Wear
Caroline Wolf

MONTANA

Julia Cole
Wallace K. Gibson
Arthur O'Donnell
Henry W. Patrick
Glenn Preston
Robert J. Ryan

*Deceased.

NEBRASKA

Edith Anderson
Frank A. Andrewjeski
Henrietta M. J. Bauman
Cecilia Birk
Charles J. L. Blasing
Helena Bumann
*Ruia U. Burt
Vern L. Butterbaugh
Frances G. Clark
*Charles W. Collins
Ella M. Cowen
Ota B. Crawford
Thomas Scott Cuscaden
Louise A. Divine
Maria Donnelly
Vivian Eply
Charles Falk
John T. Flood
Estella K. Forbes
Eugene S. Fry
Effie J. Goslin
Glenn Hawkins
Emil V. Hladik
Eugene Hogle
Gertrude Horn
James R. Jelinek
Mine Jensen
*Anna V. Johnson
Nellie M. Johnson
Catherine Kilcoyne
Albert Krohn
Stacia B. Kuta
Bessie E. Lewis
*George W. McDonald
Lydia McNeill
Tillie Makowski
Charles C. Marshall
Grace Mason
Estella Maxwell
Joseph J. E. Morehouse
Emma G. Morse
Robert W. Mullin
Anton Netusil
Jean Newell
Harold G. Newman
Helen Northrop
Regina Olson
Ellen A. Pearson
Eva C. Redmon
John S. Reed, jr.
*Belle H. Ren
*Maud E. Roath
*Margaret E. Rudd
Katherine M. Schwartz
Perry E. Seely
Mary Smrha
Rudolph L. Stuht
*James Tamisiea
Oscar M. Treuke
Elliott S. Waring
Effie Wescen
Hester M. Willman

NEW HAMPSHIRE

George E. Clouthier
*Joseph G. Parkinson
William E. White

NEW JERSEY

Milton Bell
Samuel G. Davidson
Charles Dobbins
Benjamin S. Foreman
*Peter B. Gulick
Julia A. Hemphill
Morton H. Henry
Matthew Higgins
Margaret Jackson
*Minnie G. Mickle
Joseph Whalen
Mary M. Williamson

NEW MEXICO

Pedro R. Sandoval

*Deceased.

NEW YORK

Culmer Barnes
*James E. Beller
Vernon S. Birck
Bertha Block
Clarence A. Bosley
*Philip H. Brown
Murray Campbell
Samuel Cohen
Josephine M. Daly
James A. Darby
Arthur B. Dillon
*Ranald Douglas
John H. Dundon
Mary L. Ellsworth
Clinton B. F. Ensworth
Frederic G. Fancher
Sara C. Fish
Thomas F. Fox
John Funk
Charles D. Gale
Isaac Goldberg
Catherine Gollner
Rosa H. Halpen
*Charles W. Hathaway
August Herdtfelder
*Louis A. Houghton
Ralph W. Howard
William A. Jackson
William G. Jones
Mathew J. Kendrick
John H. Kent
John Kirby
Yates Lansing
Hyman Lebow
Gertrude Lewis
Nellie E. Lorigan
Anna L. MacPhail
Winfield E. Marshall
*May Martin
William F. May
Emil Mayer
*William J. Nelson
Edwin W. Nies
Grace K. Okie
James Orman
Robert Patterson
Helen C. Price
Henry J. Pulver
Bella Pusrin
Sara G. Pusrin
Frederick L. DeB. Reid
Harvey T. Robertson
Matthew Rozboril
John G. Saxton
William W. Sayles
Margaret G. Sherman
Martin M. Taylor
Sara A. Tredwell
Louise E. Turner
*Harry Van Allen
*Henry E. Wilson
Johannah H. Zettel

NORTH CAROLINA

Linwood W. Alderman
Mary Allison
Albert J. Andrews
George H. Bailey
Ernest Bingham
Edith S. Boggs
Emma C. Brady
Robert W. Branch
James Calhoun
William H. Chambers
Pearl Coltrane
Irene L. Hamilton
Virginia A. Haywood
*Sarah K. Herring
*William O. Hunter
*Jasper A. Jamison
Charles E. Jones
Jennie Jones
Ruth Kirby
*Joseph M. Mallett
Robert C. Miller
Malina C. Parker
Mittie H. Parker
Emma L. Pike
Hazel Pike
Orpah J. Prevatt
Peter L. Ray
James M. Robertson
Robert S. Taylor
Carrie Thomas
Odie W. Underhill
Julian West
Emma O. Zachary

NORTH DAKOTA

Bertha Ackerman
Carl A. H. Anderson
Olga M. Anderson
*Herbert G. Billigmeier
*Jacob L. Bull
Glen Clark
John A. DeLance
Doris Francis
Wendell Haley
Philip A. Heupel
Gilbert J. Isackson
Alfred B. Knutson
Caroline Lemke
Ruth McKinnon
Mildred Markstad
*William O. Messner
Gilbert T. Nordhougen
Esther Paulson
Emil A. Schlenker
*W. Leister Williams

*Deceased.

OHIO

William H. Arras
Joseph B. Arnold
Kreigh B. Ayres
Eva Bamberg
*George V. Bath
Merritt Bennett
Lloyd S. Bower
Euna S. Boyd
Frank J. Brenan
*David H. Carroll
Clarence W. Charles
Edward P. Cleary
Grace Conarroe
Roy B. Conkling
Ernest W. Craig
*Charles S. Deem
Harley D. Drake
*Hugh R. Drake
Dorothy Durrant
Ernestine Fisch
Hazel Fischer
George F. Flick
Samuel M. Freeman
David Friedman
Helena Froelich
*James Gilbert, jr.
Corinne Glaser
Raymond Grayson
Augustus B. Greener
*James F. Haskins
Edward M. Hetzel
Arthur M. Hinch
Edwin Hogan
Waren J. Hoverstick
*Birt Hughes
Lewis L. James
Frances Jeemen
Helen Jones
*M. Winifred Jones
*Robert King
Victor J. Knauss
Edith Ruth Knox
Lewis LaFountain
Effie E. Laing
Cloa G. Lamson
*John S. Leib
*Joseph W. Leib
Nellie Lindsey
Richard L'H. Long
Eugene McConnell
Willard McConnell
Elizabeth S. McFadden
Bessie B. McGregor
Robert P. McGregor
Minnie E. Morris
John H. Mueller
Theodore C. Mueller
*Elias Myers
Veda Myers
Alice G. Neldon
Emma J. Neumann
Albert W. Ohlemacher
Ida A. Ohlemacher
James M. Park
Robert Patterson
Helen Pence
Norbert Pilliod
Albert C. Powell
Charles M. Rice
Gladys Risley
Frances R. Rumsey
Clara Runck
Madeline Sattler
Collins S. Sawhill
*Isaac H. Sawhill
William F. Schneider
*Albert H. Schory
Frank W. Shaw
Franklin C. Smiclau
Slava A. Snyder
Samuel C. Stebelton
Robert N. Stevenson
*Charles E. Thorpe
William N. Toomey
Katherine Toskey
John J. Viets
Herbert C. Volp
*Lester D. Waite
Ida Wiedenmeier
Roger Williams
John C. Winemiller
Clara B. Winton
John S. Wondrack
*Alfred F. Wood
*Albertus Wornstaff
Mary E. Zell
William H. Zorn

OKLAHOMA

Ransom H. Ach
Guy Calame
Charles W. W. Campbell
Thomas Damron
Theodore Griffing
Ethel Harold
Maude E. Hazzard
Maude Hughes
Mary B. Logan
Mabel McDaniel
Nora Nanney
Ruth Nanney
Guard S. Price
Alfred Stephens
Merrill E. Stover
Ella Wilcoxson

OREGON

George Brookins
Bird L. Craven
Julia Dodd
Harry Gardner
Marguerite Kau
Lilly A. Mokko
Emory E. Vinson
Clyde Walker

*Deceased.

PENNSYLVANIA

*Brewster R. Allabough
Guy P. Allen
*George E. Anderson
Alvin W. Anthony
Gladys Bates
Hume LeP. Battiste
Elmore E. Bernsdorf
*Lily A. Bicksler
Laura A. Bigley
Emily A. S. Blackwood
Carl M. Bohner
*John A. Boland
John Breen
William Brookmire
Mary H. Burns
Lewis W. Callahan
*Edwin R. Carroll
Charles L. Clark
Fred Connor
Ernest R. Cowley
*James Cross, jr.
Hugh J. Cusack
Samuel A. Davidson
George H. Davies
*Harvey D. DeLong
Walter G. Durian
Jerome T. Elwell
*John G. Escherich
John S. Fisher
George E. Fister
Miriam Flenner
James K. Forbes
Martin C. Fortescue
Abram Frantz
Laura V. Frederick
John L. Friend
Jesse W. Gledhill
Jacob Goldstein
Sarah Goldstein
Mary A. Gorman
Sadie E. Griffis
*William E. Grime
George F. Grimm
Samuel J. Haas
Henry W. Hagy
Milton T. Haines
Edwin C. Harah
Edward Harmon
Marion Harmon
Elizabeth Hassett
Elmer S. Havens
*Nellie V. Hayden
William J. Hayes
Robert M. Henderson
Mary E. Hill
*William D. Himrod
Frances M. Holliday
Gurney Y. Hosterman
Frederick H. Hughes
Howard L. Judd
Edward Kaercher
*Lydia A. Kennedy
Emma R. Kershner
John M. Kershner
William W. King
Ide L. Kinney
Mary Klaits
Jacob H. Knoedler
Jacob M. Koehler
George C. Korn
Joseph T. Kurath, jr.
Harriet A. Leffler
John C. Lentz
William H. Lipsett
*James H. Logan
John T. McDonough
Maggie A. McGinnis
John A. McIlvaine, jr.
Hugh H. B. McMaster
*Herbert M. Mallick
Harland Markel
*William A. Miles
Gertrude Miller
Daniel E. Moran
Paul S. Morley
Charles R. Neillie
Samuel Nichols
*George W. P. Nicholson
*Edwin W. L. North
Cyril A. Painter
Grace A. Parkinson
Mary Pennell
Harvey W. Peter
Adelaide L. Postel
Emma M. Prager
Albert M. Price
Cora M. C. Reed
Dan M. Reichard
John C. Reinmiller
Samuel Rogalsky
Rebecca H. Rosenstein
M. Louise Sadelmyer
*James I. Sansom
Charles Schrager
Philip R. Schroedel, jr.
Louise P. Schute
*John W. Scott
Adelaide E. Smith
Lincoln Smith
Charles N. Snyder
Henry R. Spahr
May E. Stemple
Emily E. Sterck
Helen Stilwell
Anna B. Stout
Emil D. Strauss
Andrew J. Sullivan
William W. Swartz
Agatha M. A. Tiegel
Margaret M. Toomey
Albion C. Trescott
(Turoske)
Oliver J. Whildin
Frank Widaman
Curtin Wilhelm
Moulton F. Wolfe
Robert M. Ziegler
Leo Zielinski
Nathan Zimble

RHODE ISLAND

Moses Goldonofsky
William C. Pick

*Deceased.

SOUTH CAROLINA

John Boatwright
Sophie Boatwright
Douglas M. Bradham
Isabelle Bradley
Robert Bradley
Ella Clarkson
Thomas H. Coleman
Charlotte M. Croft
Janie Curry
*Julius C. Dargan
Annie L. Dwight
Weinona Edwards
Theresa E. Gaillard
William J. Geilfuss
*Robert O. Glover
Alice Hardin
Archie Hartin
David C. Hicks
Sallie R. Morrison
John Carlisle Pridmore
David S. Rogers
*Sarah A. Rogers
La Reinie Roper
Frank Smoak

SOUTH DAKOTA

Jessie A. Beardsley
Edward P. Dore, jr.
Marion E. Finch
Flossie A. Hoisington
Maria E. Johnson
Annie Jungwirth
Anson Mills
Ella S. Olen
Esther Sauvage
Genevieve Schachte
Ollie Sloan

TENNESSEE

*Frank A. Branner
John B. Chandler
*Isaac N. Hammer
Minos C. E. Jordan
*James W. Kidd
Ida May Lucado
Prentis Lucado
Samuel H. Lynn
Michael Madden
Thomas S. Marr, jr.
Alton Odom
*Oscar R. Olinger
Thomas W. Osborne
*John H. Ownbey
Claude V. Ozier
Lewis A. Palmer
*William F. Pope
Sam Rittenberg
Lester G. Rosson
Walter B. Rosson
Arthur Shawl
Thomas H. Wain
Jesse T. Warren
William W. Worley

TEXAS

Tom L. Anderson
Rosa H. Bendele
George A. Brooks
Williams J. Capps
Beulah B. Christal
Annette M. Collins
*Charles H. Cooley
Robert L. Davis
William H. Davis
Grover C. Farquhar
Leoma Gerber
*Charles F. Groesbeck
Joseph C. Harvin
Troy Hill
Georgia E. Hinsley
*Andrew D. Hodges
(Miss) Willie L. Kilgore
Robert M. Kleberg
*Harry E. Marsh
Robert M. Rives
*Ida M. Sartain
Mary B. Sharp
Kelly H. Stevens
(Miss) Teet Varley
Letitia R. Webster

UTAH

John H. Clark
Elizabeth DeLong
Cora Hitesman
Maree Hunter
Alfred C. Keeley, jr.
Kate O. Keeley
Leo J. Richey
Lillian E. Soderberg
Gilman Stebbins
Lillian Swift
Arthur W. Wenger
Ray G. Wenger
Joshua Wright
Naomi R. Wright

VERMONT

Menegele P. Beausoleil
Frank W. Bigelow
George F. Cutter
Albert S. Heyer
Willard E. Martin

*Deceased.

VIRGINIA

John W. Allen
*Robert Bell, jr.
Charles A. Bruce
Leonard B. Brushwood
Grace B. Fortner
Oscar E. Holmes
Nancy E. Hooper
Louise E. Hubbard
Bessie H. Johnson
Stephen C. Jones
Perrin W. Lee
Oliver W. McInturff
John W. Michaels
Claude A. Miller
John Penn
Paxton Pollard
Alvah M. Rasnick
Mary A. Scott
John A. Starks
Charles H. Williams
Florence P. Williams
Bickerton L. Winston
Benjamin Yaffey

WASHINGTON

Arthur B. Classen
Dewey Deer
Susie Dickson
Nathaniel C. Garrison
Andrew Genner
Ethel M. Gregory
*Alice S. Hammond
Thure A. W. Lindstrom
Mary E. Loveall
Edwin McNeal
Bessie C. Maguire
Edna L. Marshall
William B. Mellis
Ethel Newman
Elsie T. Peterson
Edmund M. Price
Genevieve Robinson
Oscar Sanders
Mabel L. Scanlan
John Seipp
John E. Skoglund
Letha Steuernagel
Bertha M. Thiessen
Frank H. Thompson
John C. Wallace
Kenneth G. Wilman

WEST VIRGINIA

*George Layton
Edgar E. Sparks
*John E. Stucks
Frances V. Wagner
Lillian A. Watts
Lula Watts
Narcissa I. Watts
Maurice Whitehead
Roxie D. Wickline

WISCONSIN

Enga C. Anderson
*James C. Balis
Anna M. Bausch
Lucille Bodden
Gordon Bristol
Duncan A. Cameron
Myron J. Clarke
Dorothy M. Conover
James W. Conrad
William H. Cusack
*Richard E. Dimick
*John Donnell
Philip S. Englehardt
Alfred W. Goold
Thomas Hagerty
Harry F. Hansmann
Meta Hansmann
Milo E. Hodge
Tilla C. Jensen
Thomas A. Jones
*Maria M. Kallenbach
*Anthony J. Kull
Ernest Langenberg
Lars M. Larsen
Clarence O. H. Linde
Bert E. Maxson
Joseph Mosnat
James J. Murphy
Frederick J. Neesam
Arthur H. Nueske
*Charles Reed
Harry Reed
Frances J. Reynolds
*Warren Robinson
Benjamin F. Round
*James A. Rutherford
Eric L. Sampson
Otto E. H. Schulze
Lillian Speich
Kenneth Steinke
Fred Stickles
Flora J. Toombs
Leonard Weiss
Helen Wilcox
Richard W. Williams

WYOMING

*Baxter W. Mosey

*Deceased.

DISTRICT OF COLUMBIA

William H. Bartlett
Arthur D. Bryant
*Edward L. Chapin
Sarah L. Dailey
Maud E. Edington
Wallace D. Edington
Morton W. Galloway
Charles C. Griffin
Elmer E. Hannan
Fannie E. Hoke
Isaac Kaufmann
William Lowell
W. Ulen Lynch
*Ethel M. V. McAvoy
John O'Rourke
William Pfunder
Louis Pucci
*James H. Purvis
*John Quinn
George C. Sawyer
Emma J. Speak
Henry J. Stegemerten
Roy J. Stewart
*Anna Szymonaskie
William A. Tilley
Emma A. Vail
Robert Werdig
*Isaac Winn
Frank G. Wurdemann

CANADA

John A. Braithwaite
Elsie V. C. Burk
Alfred H. Cowan
Lucy Creighton
Margaret Hutchinson
Arthur H. Jaffray
Lottie Jameson
Lawrence E. Johnson
Archibald H. McDonald
Muriel McShane
Tom Gordon Matthew
Ethelwynne Nicholson
Marion E. Ritchie
Richelda de Rosenroll
Rachel Stephenson
Kathleen Stinson
Alexander D. Swanson
Archibald Wright, jr.
John Young

IRELAND

Andrew Leitch
Robert S. Lyons
John W. McCandless
*Francis Maginn

SCOTLAND

Angus C. MacInnes

WALES

William J. Davies

*Deceased.

SUMMARY

Alabama	16	New Mexico	1
Arizona	2	New York	62
Arkansas	19	North Carolina	33
California	15	North Dakota	21
Colorado	22	Ohio	97
Connecticut	22	Oklahoma	16
Delaware	7	Oregon	8
Florida	12	Pennsylvania	128
Georgia	11	Rhode Island	2
Idaho	2	South Carolina	24
Illinois	66	South Dakota	11
Indiana	28	Tennessee	24
Iowa	90	Texas	25
Kansas	56	Utah	14
Kentucky	32	Vermont	5
Louisiana	6	Virginia	23
Maine	14	Washington	26
Maryland	30	West Virginia	9
Massachusetts	31	Wisconsin	45
Michigan	39	Wyoming	1
Minnesota	53	District of Columbia	29
Mississippi	16	Canada	19
Missouri	47	Ireland	4
Montana	6	Scotland	1
Nebraska	62	Wales	1
New Hampshire	3		
New Jersey	12	Total	1,345

1921

JANUARY						
S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

FEBRUARY						
S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	..	..	..	..	..
..	..	..	..	..	..	..

MARCH						
S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..	..	..	..	..	..	..

APRIL						
S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
..	..	..	..	..	..	..

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

JUNE						
S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
..	..	..	..	..	..	..

JULY						
S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

AUGUST						
S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

SEPTEMBER						
S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

OCTOBER						
S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

NOVEMBER						
S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..	..	..	..	..	..	..

DECEMBER						
S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..	..	..	..	..	..	..

1922

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

FEBRUARY						
S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	..	..	..	..
..	..	..	..	..	..	..

MARCH						
S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

APRIL						
S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

MAY						
S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

JUNE						
S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

JULY						
S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

AUGUST						
S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..	..	..	..	..	..	..

SEPTEMBER						
S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
..	..	..	..	..	..	..

OCTOBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

NOVEMBER						
S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
..	..	..	..	..	..	..

DECEMBER						
S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

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